

ANNUAL REPORT FOR 2011-12

INDEX

| | |
|--|----|
| INDEX | 2 |
| II. ENGINEERING SECTION | 6 |
| III. SANSKRIT EDUCATION SECTION | 9 |
| IV. LANGUAGE SECTION | 10 |
| V. SCHOLARSHIP SECTION | 11 |
| VI. EXAM SECTION | 12 |
| VIII. DISTRICT INSTITUTE OF EDUCATION & TRAINING(DIET), BURTUK | 22 |
| X. TEXTBOOK SECTION | 28 |
| XI. HIGHER EDUCATION | 30 |
| XII. VOCATIONAL EDUCATION | 30 |
| XIII. Mid Day Meal Programme | 40 |
| XIV. SAAKSHAR BHARAT MISSION | 46 |
| XV. RIGHT TO INFORMATION (RTI) | 47 |
| XVI. DIRECTORATE OF TECHNICAL EDUCATION | 47 |
| XVII. SARVA SHIKSHA ABHIYAN (SSA) | 49 |
| XIX. SCHEMEWISED REVISED ESTIMATE AND ACTUAL EXPENDITURE INCURRED AS PER AG DURING 2011-12 UNDER STATE PLAN & NON PLAN | 63 |
| XX. STATEMENT SHOWING REVISED ESTIMATE AND DEPARTMENTAL EXPENDITURE INCURRED ON SALARIES ONLY DURING 2011-12 UNDER PLAN AND NON-PLAN | 65 |

HUMAN RESOURCE DEVELOPMENT DEPARTMENT

The principal objective of the state Government is to ensure maximum access to educational facilities to all the children in the state above the age of five years. Provision of quality education has always been a major concern of the government. Education system in the state has witnessed an enormous expansion during the last 25 years to complement the new developing trends in the education sector. The decentralized process of planning and the adoption of the involvement of the Panchayati Raj bodies in the management framework has added new dimension to the process of reforms in the existing system of education management.

Facilitation of involvement of School management committees and Panchayati Raj institutes in the State has given a big boost to the present day stress on sustainable development with participatory approach, a huge task which could not be possible unless holistic development of human resources are taken care of. Keeping this in view the State Government has prioritized the education sector for improvement at all levels of education.

Accordingly interventions leading to targets and goals are set as under:

- Teaching and Teacher Management.
- School based Management.
- Education and Technology.
- Decentralization of School Education and Community Participation.
- Financing of School Education.
- Supervision and support system for school improvement.
- School mapping for devolving required facilities.
- Facilitating education system with computers.

Wide diversity of Socio-Economic structures, languages, cultures, traditions and values persistent in the State, the role of different community in shaping basic education for all in the State, though a challenging task, can be accessed taking into consideration the available experience and resources in

the field. State guided by its Socio-Economic setting has adopted a different strategy towards achieving these goals.

The different approaches for achieving education for all are as under:-

- (i) Early Childhood Care and Education.
- (ii) Universal Elementary Education.
- (iii) Education for Girls and Women's Empowerment.
- (iv) Turning Adults into Lifelong Learners.
- (v) Closing the Gender Gap.
- (vi) Quality Education.
- (vii) Single Teacher School.

The Sarva Shiksha Abhiyan Scheme has brought back most of the out of school children in the school system. Incentives like Mid Day Meal, uniforms, free text books, rain-coat, shoes and socks have helped to retain the students in school system.

The scheme like RMSA being introduced in the Secondary level will of-course help those underprivileged and needy students to complete their secondary education successfully.

The scheme of Shakshar Bharat Mission was launched in the State during the financial year 2010-11 to achieve 100% literacy by 2015.

Taking all the above approaches in tandem with our policy various steps have been taken by the government in the year 2009 specially to facilitate the teaching learning process. The Human Resource Development Department on its part has taken up the policies of the government and subsequently implemented in the year 2009-10.

As such the report has been prepared by various sections of the department.

I. PLANNING MONITORING & EVALUATION CELL (PME)

1. STUDENT DATA:-

Class wise Individual data from all the Govt. and Private Schools have been collected and computerized. Each student has been allotted a unique code number for Identification, Report on Student Enrolment in Sikkim for 2009 has been completed.

Further the Calculation of the following indices has been completed.

- a) Class wise Enrolment for 2010 Session.
- b) Stage wise Dropout rates for the District and State for 2008 &2009.
- c) Class wise failure for District and State 2008 &2009.
- d) Class wise Repeater rate for District and the State for 2008 &2009

2. MAN POWER DATA:-

Information on collection on individual Man Power from each Govt. Schools has been completed and computerized for 2008.and Information on collection on Individual Manpower from each Govt. School has completed for 2010 and is under process of validation of above Report.

3. As per Government of India Guidelines, for conduction of the **8th All India** School Education Survey by Ministry of Human Resource Development, Government of India, New Delhi with NCERT as the Nodal Agency. The State Survey Unit and District Survey unit had been formed vide Notification No.02/640/PME/HRDD/115,dated 03/07/2009 and No.02/640/PME/HRDD/117,dated 30.01.2010, respectively .The objective of the above survey to develop the database to calculate and analyse a set of Educational Indicators. The 8th All India School Education Survey had launched in four District w.e.f 13th Sept 2010 and completed on 15th Dec 2010.The data Entry works is on progress at District by Data Entry operator of SSA Unit

This is 100% Centrally Sponsored Scheme towards total cost of the Survey, would be born by M.H.R.D.

4. The Project “Sikkim -e- Education Infosys” shall be developed for H.R.D.Department, Government of Sikkim using latest State of Art Technology, Which will overcome the limitation in the Existing System bridge the data gap and provide solutions to meet the Total Information need of the Department. The system would be user friendly and authenticated web based solution with data captured at the Block Administration Centre

level thereby decentralizing the process of data collection, verification and data feeding .The BAC shall be equipped with computer system for data entry .A

technically sound persons shall be appointed who shall be responsible for data collection, verification and data entry .The data will be directly fed into web based application from each BAC.

The entire software shall be broadly categorized into following Modules:-

- HRD Web Portal
- Employee Information System (EIS)
- Student Information System (SIS)
- Infrastructure Information System (IFS)
- Departmental Application (Application for different sections of the Department)

5. In order to implement EDUSAT (Education through Satellite) in Sikkim on continuing basis with main focus on School Education and higher and Professional Education a State Level Steering Committee had been formed vide Notification 02-450/PME/HRDD/88 dated 29/08/2005. Under the G.O.I Guidelines. I.S.RO. shall be providing the band width for networking equipment for Teaching End studio and HUB at Diet Building Burtuk and 50 Satellite Interactive Terminals for the Sr. Secondary Schools and Government Colleges free of cost. The Project is under Progress

II.ENGINEERING SECTION

The Engineering Wing is responsible for implementing works of capital nature and other infrastructure related schemes/projects pertaining to schools/college/sports etc., sanctioned by the government or by other funding agency/financial institutions inter alia State Plan, NLCPR,NEC,NABARD,BADP, Non Plan etc. With the understanding that the essence of these programme are quality execution is given to the physical and financial supervision and monitoring of the sanctioned schemes on monthly/quarterly basis.

1.NON LAPSABLE CENTRAL POOL OF RESOURCE(NLCPR)

(i) 2008-09:-5 Nos. of Multipurpose Hall Cum 12R/S/B were sanctioned at a total cost of Rs.1129.05 lakhs. These will be completed by the end of financial year 2012-13.

2.NORTH EASTERN COUNCIL(NEC)

(i)2009-10 works taken up during this period are all under progress and likely to be completed by the end of Financial Year 2012-13.No works were sanctioned during the period 2011-12.

3.NATIONAL BANK FOR AGRICULTURE & RURAL DEVELOPKENT(NABARD)

All schemes under RIDF XIV-XV are in progress and likely to be completed by the end of financial year 2012-13. There were no sanctions under the chargeable head during the period 2011-12.

4. TRIBAL SUB PLAN & SCHEDULED CAST SUB PLAN(TSP&SCSP)

(i)2009-10-Works taken up during this period are under progress and on the verge of completion, however due to non availability of resource under this chargeable head during the period 2011-12 physical progress were badly hampered.

(ii)2011-12-Two works namely(a) Construction of Tribal Girls Hostel (tender amount Rs.179.92 lakhs) and (b)Construction of Boys Hostel (tender amount Rs.161.933 lakhs) at Government Degree College, Tadong were taken up during the period. They are under progress and expected to be completed by financial year 2012-13.

5. ADDITIONAL CENTRAL ASSISTANT/SPECIAL PLAN ASSISTANT (ACA/SPA)

(i) 2009-10:-Infrastructure Development and upgradation works to the Government Degree College, Tadong were taken up during the period. All the works are under progress and targeted to be completed by financial year 2012-13.

(ii) 2011-12:During this period 6 nos of works were accorded sanctioned as per the list below:-

| | |
|--|-------------------|
| (A) Construction of Govt Degree College at Yangthang, West Sikkim | Rs.10052.00 Lakhs |
| (B) Upgradation of infrastructure at VC Ganju Lama SSS, Rabong, South Sikkim | Rs.125.56 Lakhs |
| (C) Construction of 12/R/S/B cum Multipurpose Hall at Tadong SSS | Rs.150.62 Lakhs |
| (D) Infrastructural Development for Namchi SSS | Rs.791.00 Lakhs |
| (E) Construction of various schools in Sikkim | Rs.526.00 Lakhs |
| (F) Construction of various works at Sir Tashi Namgyal Senior Secondary School | Rs.140.52 lakhs |

All the above are in progress and likely to be completed by end of financial year 201-13. However, works for establishment of Government Degree College at Yangthang has not started owing to delay in the land acquisition process.

6. NATIONAL DISASTER RELIEF FUND(NDRF)

(i) The Department was allocated Rs.500.00 lakhs under this fund to take up immediate relief works post September 18, 2011 earthquake.

(ii) Through this fund 166 temporary structure were constructed to create 591 nos of rooms all over the State.

7.PRIME MINISTERS RELIEF AND REHABILITATION PAKAGE TO SIKKIM

(i) Restoration and retrofitting of 625 nos of school/college buildings along with 144 nos of electrical works have been taken up under this package post 18th September, 2011 earthquake.

(ii) The total estimated cost is to the tune of Rs.4998.62 lakhs and the Detailed Project Report is with the Planning Commission, Government of India awaiting final sanction and approval.

(iii) Subject to the release of adequate resources the restoration and retrofitting of schools and colleges is targeted to be completed by the end of financial year 2012-13.

8. STATE PLAN

(i) HCM's Village to village tour:- The Department has taken up school works committed during the HCM's 42 days village to village tour as detailed below:

| | |
|--------------------------------|--------|
| (a) Repair of School Building | 28 nos |
| (b) School Auditorium Building | 18 nos |
| (c) School Building | 48 nos |
| (d) Girls Hostel Building | 2 nos |
| (e) Quarters | 1 nos |

At a total estimated cost of Rs.3513.75 lakhs

(iii) 95% of these works have commences and are targeted for completion by the end of financial year 2012-13. The remaining 5% works will be completed by June, 2013.

9. BORDER AREA DEVELOPMENT PROGRAMME(BADP)

(i) Works sanctioned during 2010-11 are in progress and targeted to be completed by the end of December, 2012.

(ii) During 2012 the following have been sanctioned:-

- A) Construction of 6/R/S/B at Bhareng Primary School , West Sikkim Rs.30.00 lakhs
- B) Construction of 4/R/S/B at Lingtam Secondary School, East Sikkim Rs.22.00 lakhs
- C) Construction of Rongli JHS Building at Changey Khola, Rongli, East Sikkim Rs.33.00 lakhs

All the above are under final state of implementation and targeted to be completed by the end of financial year 2012-13.

10. MULTI SECTORAL DEVELOPMENT PROGRAMME(MSDP)

Works sanctioned under these programme in the year 2011 are as given below:-

| | |
|---|------------------|
| (I)Construction of 6/R/S/B at Gnon PS | Rs.80.09 lakhs |
| (ii) Construction of 6/R/S/B at Laven PS | Rs.55.52 lakhs |
| (iii) Construction of 6/R/S/B at Pentong PS | Rs.79.92 Lakhs |
| (iv) Construction of 6/R/S/B at Thingchim JHS | Rs.79.99 lakhs |
| (v) Construction of 6/R/S/B at Berfork PS | Rs.59.85 Lakhs |
| (vi) Construction of 6/R/S/B at Lingdong Secondary School | Rs.47.52 Lakhs |
| (vii) Construction of 6/R/S/B at Manul JHS | Rs.85.32 Lakhs |
| (viii)Construction of 6/R/S/B at Pakshep PS | Rs.85.32 Lakhs |
| (ix) Construction of 6/R/S/B at Mangan PS | Rs.106.83 Lakhs |
| (x)Construction of 6/R/S/B at Naga PS | Rs.78.20 Lakhs |
| (xi)Construction of 8/R/S/B at Singhik Secondary School | Rs.142.96 Lakhs. |

III. SANSKRIT EDUCATION SECTION

1. Four(04)number of adhoc Primary Sanskrit Teachers namely

- 1.Shri. Suraj Prasad Sharma

- 2. Shri. Shivanath Vashista
 - 3. Shri. Dadha Ram Sharma
 - 4. Shri Gopal Sharma have been put in regular establishment.
2. Government is in the process of taking over five (05) Sanskrit Pathshala namely
- Sripatam Sanskrit Pathshala, South
 - Lingmo Sanskrit Pathshala, South
 - Aho Yamtam Sanskrit Pathshala, East
 - Tarethang Sanskrit Pathshala, East
 - Lower Bermiok Sanskrit Pathshala, West
3. The file has been resubmitted for the regularisation of 14 PGT Sanskrit and 14 Graduate Teacher Sanskrit working in various Government Senior Secondary and Secondary Schools.
4. Sanskrit books are being provided to Class VI to VIII in 28 schools.

IV. LANGUAGE SECTION

1. All the section i.e, Bhutia, Lepcha, Limboo, Nepali and Rai completed the preparation of the manuscripts of Text Books for the academic session 2012 during the month of October 2011 and the same was handed over to the Joint Director, Text Books Section, in the first week of November 2011.
2. Prepared Special Training Material in Bhutia, Lepcha, Limboo and Nepali Language for Level I to VIII as desired by the SSA.
3. Attended two Workshops one at Gangtok itself and the second one at Agra for the compilation of Dictionary from Hindi to Bhutia, Lepcha, Nepali, Limboo and Rai languages by the officials of respective language sections.
4. Ten days Training/ Orientation programme was organized by the Language Section for 400 primary and 100 graduate teachers of Bhutia, Lepcha, Nepali and Limboo language of all the four district w.e.f. 27.02.2012 to 07.03.2012 in collaboration with SSA.
5. Syllabus for Summative and Formative Assessments for CCE was also prepared for Classes I to X.

6. The officers from Nepali Language Section attended three Workshops, one at Gangtok itself and two at Agra to prepare Hindi Text Books for classes I to V. The manuscript of Hindi Text Books of classes I, II & III are ready and one more Workshop is to be held for the completion of Hindi Text Books of classes IV & V.
7. The Language Section also prepared question papers of Bhutia, Lepcha, Nepali, Limboo and Tibetan for the CBSE Board Exam of classes X and XII -2012 during the month of August 2011. Question papers for the SA - I of classes IX & X and SA II of class IX was also prepared by the Language Section.
8. 58 teachers were appointed on adhoc basis in Bhutia, Lepcha, Limboo, Manger and Rai Language.

V. SCHOLARSHIP SECTION

1. Engaged in the Sale, compilations and correspondence of the Information Brochure NERIST for (Diploma & Degree, NEE-1, NEE-II & NEE-III) on March.
2. Conducted the Common Entrance Test for Medical, Medical & Allied and Engineering on 17th and 18th May.
3. Conducted the Common Entrance Test for M.B.A & M.C.A on 11th July.
4. Counselling's held for the allotment of State Quota Seats as listed below:-
 - a) Medical Courses (25 MBBS Seats) held on the 19th June.
 - b) Medical Allied Course(28 seats)& M.Tech(24 seats) held on 20th June.
 - c)B.Tech and Lateral Entry held on 21st , 22nd and 23rd June.
 - d)Paramedical courses held on 26th June.
 - e)B.Sc Nursing,GNM, Post Basic B.Sc Nursing held on 27th June.
 - f)Academic Courses held on the 29th June.
 - g)Regional Govt Film and Television Courses held on 2nd July.
 - h) ZDiploma in Engg, Printing and Photography held on 4th July.
 - i)BHTM, B.Pharm and D.Pharm held on 5th July.
 - j)BBA, BCA and BBA-LLB held on 5th July.

- k) 5 years Integrated Course held on 10th July.(Morning).
 - l) Masters Degree Courses held on 10th July(Afternoon).
 - m) B.Tech Lateral Medical Allied Courses held on the 4th July.
 - n) Remaining Medical Allied Courses held on the 4th July.
 - o) 2nd Round of Counselling's for BBA,BCA,BBA-LLB and Lateral Entry held on 25th July.
 - p) MBA & MCA held on the 25th July.
 - q) 2nd Round of Counselling for M.Tech and Masters Degree held on 26th July.
 - r) SAI Nursing, GNM, BHMS held on the 13th August.
 - s) Additional SMU Degree and Masters Courses held on the 14th August.
 - t) 10 SMU MBBS additional Seats held on the 21st August.
 - u) MBBS central pool 3rd September.
 - v) Remaining BDS Seats 14th September.
5. Release of the N.E.C Scholarship Fund upto 2010.
 6. Nominating Tribal Students for Bhanasthali University, Rajasthan.
 7. Engaged in file work for the release of the Prerna and Merit Scholarship.
 8. Engaged in file work for the release of the Post Matric Scholarship i.e. 2007-2008 Renewal Cases, 2009,2010,2011 Fresh cases as the fund has been released by the Government to clear up all the bills.

VI. EXAM SECTION

Activities of the Exam Section

The Examination cell of the Department of H.R.D.D. annually conducts, supervises and administers various examinations, viz;

- 1. HON'BLE CHIEF MINISTER'S SPECIAL MERIT SCHOLARSHIP**
- 2. CBSE EXAMINATION**
- 3. COMMON ENTRANCE TEST (CET)**
- 4. COMMON ENTRANCE TEST (CET) FOR MBA & MCA**
- 5. NATIONAL TALENT SEARCH / NMMS EXAMINATION**
- 6. CLASS V MERIT / PRERNA SCHOLARSHIP**
- 7. REGISTRATION OF PRIVATE SCHOOL AND PRIVATE TUTORIAL**

The Examination cell of the Department of H.R.D.D. annually conducts, supervises and administers various examinations. The main examinations conducted by the Cell are:

HCM'S SPECIAL MERIT SCHOLARSHIP 2012

The screening Test for HCM's Special Merit Scholarship was conducted at district level on 5th January 2012, under the supervision of Joint Directors of District HRD Department. This year 200 students were selected for this scholarship from all over the state. Top 39 students were provided admission in the five Public Schools outside the state and remaining 161 students were provided admission in the six Public Schools within the state.

CBSE EXAMINATION

During March –April 2012, the C.B.S.E. class X and XII main examinations were held in the State in 36 Examination centers.

In addition, Compartmental Examination was also supervised by Exam Cell during the period 16th to 23rd July 2012.

The result of the CBSE class X and XII for the year 2012 are as under:

STATE RESULTS OF CLASS XII - 2012

| SL. NO. | NAME OF THE DISTRICT | TOTAL APPD. | TOTAL PASS | TOTAL COMP. | TOTAL FAIL | TOTAL AB. | Result | | Not elig | PERCENT-AGE |
|---------|----------------------|-------------|-------------|-------------|------------|-----------|----------|----------|-----------|--------------|
| | | | | | | | later | withheld | | |
| 1 | NORTH DISTRICT | 231 | 193 | 31 | 7 | | | | | 83.5 |
| 2 | EAST DISTRICT | 1967 | 1624 | 257 | 53 | 20 | 3 | | 10 | 82.5 |
| 3 | SOUTH DISTRICT | 796 | 679 | 91 | 15 | 8 | 1 | | 2 | 85.3 |
| 4 | WEST DISTRICT | 893 | 767 | 91 | 25 | 7 | 1 | 1 | 1 | 85.8 |
| | TOTAL | 3887 | 3263 | 470 | 100 | 35 | 5 | 1 | 13 | 84.25 |

STATE RESULTS OF CLASS X - 2012

| Year 2012 | Total Appeared | Total Passed | EIOP | Total Absent | Pass percentage |
|------------------|-----------------------|---------------------|-------------|---------------------|------------------------|
| EAST DISTRICT | 2782 | 2651 | 129 | 2 | 95.29 |
| WEST DISTRICT | 1399 | 1324 | 71 | 4 | 94.06 |
| NORTH DISTRICT | 399 | 383 | 16 | | 95.98 |
| SOUTH DISTRICT | 1616 | 1468 | 138 | 10 | 90.84 |
| TOTAL | 6196 | 5826 | 354 | 16 | 94 |

COMMON ENTRANCE TEST (CET) 2012

The Common Entrance Test (C.E.T.) for MBBS/BE Quota seats was conducted on 17th and 18th May 2012. This year 415 students applied for MBBS Course, 276 students appeared for BE Course and 308 students applied for Both Courses.

COMMON ENTRANCE TEST (CET) for MBA & MCA 2012

Common Entrance Test for MBA and MCA was conducted on 11th July 2012, this year a total of 81 candidates appeared (64 candidates for MBA and 17 candidates for MCA).

NATIONAL TALENT SEARCH /NMMS EXAMINATION

The National Talent Search Examination along with National Means cum Merit Scholarship examination was held on 9th May 2012. The Meritorious students from class VIII are allowed to sit for the test. This year top 25 students were selected for national level and their names were forwarded to MHRD for 2nd level/Stage Examination will conducted by the NCERT itself.

This year the top 27 student from the entire State of Sikkim were selected for NMMS Scheme.

CLASS V MERIT /PRERNA SCHOLARSHIP EXAMINATION:

In February 25, 2012, the merit scholarship examination was held in 9 sub-divisions of the state for awarding merit scholarship at the elementary stage. A total of 54 students are selected every year for the award of general merit and Prerna Scholarship. Six students, three on merit and three from amongst the girls, are nominated from each sub-division for the award of scholarships.

REGISTRATION OF PRIVATE SCHOOLS AND PRIVATE TUTORIALS/AUTHENTICATION OF CERTIFICATES

The Examination Cell of H.R.D. Department also looks after the registration of all Private Schools/ Private Tutorials of all the districts of State and Authentication of certificates of all University within Sikkim.

VII.RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

- ❖ Completely filled up DCFs submitted by Heads of all 151 Govt. Sec., Sr. Sec. Schools were collected and data initialized onto SEMIS.
- ❖ On the basis of directives issued to the districts and 151 Sec./ Sr. Sec. Schools vide our letter No. 44/GOS/HRDD/RMSA dated 20:1:2010, letter No. 47/GOS/HRDD/RMSA dated 22:2:2010 and letter No. 51/GOS/HRDD/RMSA dated 30:3:2010, all the required institutional/ administrative arrangement at the district, state and School Levels have been established in the State as per the “**Framework for Implementation of RMSA**”.
- ❖ All Sec./Sr. Sec. Schools have already constituted the requisite School Management & Development Committee (SMDC) headed by the Head of the concerned School.
- ❖ Separate Joint Bank Accounts of concerned SMDCs of all 151 Sec./ Sr. Sec. Schools for RMSA have also been opened.
- ❖ Each SMDC headed by the concerned Head of the School is further assisted by two sub-committees viz. Academic Committee and Building Committee in the School as per standing directives.
- ❖ After obtaining the permission of the Finance Rev & Exp Dept, Govt. of Sikkim approval to open up required separate Bank Account(s), solely for the purpose of RMSA on behalf of the Committees at **district levels** in the appropriate SISCO Banks in East, West, North and South Sikkim to be operated jointly by the respective Joint Director(s) and Deputy Director(s) of the HRD Dept in the district concerned was acquired from the Office of the Accountant General (A&E), Sikkim. The Bank Accounts will be subject to conditions as laid down vide its Letter No. Bk/2/PLA/2009-10/778 dated 11th February 2010.

| Sl. No | Date | Description Of Participants | No Of Participants | Duration | Content/ Subject | Remarks |
|--------|-------------------------|---|--------------------|----------|---|----------------------------|
| 1 | 11/11/2010 | Graduate Teachers, Heads | 40 | Two Days | School Improvement | Sie, Hrdd, Govt Of Sikkim. |
| 2 | 2/12/2010 To 12/12/2010 | Graduate Teachers, Administrative Functionaries | 30 | Ten Days | Use Of Ict Tools In Class Room Teaching | Intel, State It Department |
| 3 | 18/1/2011 To 22/1/2011 | Sec School Heads | 151 | 1 Week | School Improvement & Planning | Nuepa, Icfai |

Mass Awareness Campaign for all stakeholders.

In order to generate widespread awareness among all stakeholders, the SPO has already conducted Programmes at East, West, North and South Sikkim where, apart from intimating various aspects of the scheme of RMSA, a booklet of 100 pages published by the SPO containing the Ministry's "framework for implementation of RMSA", information regarding administrative setup at National, State, District and School levels, Financial mechanism, State Implementing Society, functions of SMDCs, etc were distributed to all Heads of Schools, Panchayat members, public and other stakeholders. These advocacy Programmes were organized as follows: -

Gangtok, East Sikkim = 18th August, 2010.

Namchi, South Sikkim = 25th August, 2010.

Gyalshing, West Sikkim= 20th September, 2010.

Mangan, North Sikkim = 25th September, 2010.

- ❖ The 1st Meeting of the State Executive Committee of RMSA Society of Sikkim was successfully conducted on **5th October, 2010** under the chairmanship of Chief Secretary, Govt. of Sikkim in the Conference Room of the State Secretariat at Tashiling, Gangtok.
- ❖ Annual School Grant (recurring) to 151 Sec./Sr Sec Schools and Minor Repairs Grant to 132 Sec./Sr Sec Schools was released with guidelines.

District wise list of Sec./Sr. Sec. Schools under RMSA, Sikkim is enclosed at Annexure I.

- ❖ Sports Equipment was provided to 100 Sec./Sr Sec Schools under RMSA AWP & B, 2011-12 Recurring Grant.
- ❖ The implementation of Civil Works under RMSA by the respective SMDCs of Govt. Sec./Sr. Sec. Schools were also commenced after several Meetings involving various Officials of SPO, DPOs, Engineering Wing of HRDD, Heads and other SMDC members of Sec./Sr. Sec. Schools were convened.
- ❖ Meeting of Academic Monitoring Committee in respect of QCI was conducted by the SPO, RMSA under MMER Grant at Modern Sec School. Further funds have also been provided to QCI from RMSA.
- ❖ The Annual Report: 2009-10 for RMSA in Sikkim was published and submitted to the Ministry. The Annual Report: 2010-11 for RMSA has also been approved and is under publication.

Annexure : I

District wise- List of Sec./Sr. Sec. Schools under the scheme of RMSA.

| EAST DISTRICT | NORTH DISTRICT | SOUTH DISTRICT | WEST DISTRICT |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| NAME OF SCHOOL (SEC./ SR. SEC.) |
| 1. SUMIN LINGZEY SS | 1. MANUL SS | 1. KABREY SS | 1. BONGTEN SS |
| 2. BOJOGHARI SS | 2. CHUNGTHANG SS | 2. KAMRANG SS | 2. LEGSHIP SS |
| 3. ROLEP SS | 3. GOR SS | 3. OMCHU SS | 3. MIDDLE GYALSHING SS |
| 4. AHO SHANTI SS | 4. KABI (KALZANG GYATSO) SS | 4. TINGLEY SS | 4. MELLI ACHING SS |
| 5. ARITAR SS | 5. LACHEN SS | 5. BEN SS | 5. MUKRUNG SS |
| 6. DIKCHU SS | 6. LACHUNG SS | 6. BIKMAT SS | 6. PAKKI GOAN BAZAR SS |
| 7. DUGA SS | 7. LINGDONG SS | 7. BORONG SS | 7. PIPALAY SS |
| 8. LINGTAM SS | 8. MANGSHILA SS | 8. DAMTHANG SS | 8. RESHI SS |
| 9. LINKEY SS | 9. PASSINGDONG SS | 9. JARRONG SS | 9. TIKPUR SS |
| 10. LOWER SAMDONG SS | 10. PHENSONG SS | 10. KEWZING SS | 10. BERMIOK MARTAM SS |
| 11. LOWER SUMIN SS | 11. SINGHIK SS | 11. KITAM SS | 11. CHUMBONG SS |
| 12. LOWER SYARI SS | 12. TINGVONG SS | 12. LINGEE SS | 12. DARAMDIN SS |
| 13. LUING SS | 13. HEE GYATHANG SSS | 13. MANIRAM SS | 13. DARAP SS |
| 14. MAKHA SS | 14. MANGAN SSS | 14. MELLI BAZAR SS | 14. DODAK SS |
| 15. MARTAM SS | 15. PHODONG SSS | 15. MELLI GUMPA SS | 15. GELLING SS |
| 16. MIDDLE CAMP SS | 15. Schools | 16. NTLVOK SS | 16. GERETHANG SS |
| 17. MODERN SS | | 17. NAMCHI NEW SS | 17. KAMLING SS |
| 18. NAMCHEYBONG SS | | 18. NAMPHOK SS | 18. KHANDU SS |
| 19. NANDOK SS | | 19. NANDUGAON SS | 19. KHANISERBONG SS |
| 20. PABYUICK SS | | 20. NEH-BROOM SS | 20. KHECHUPERI SS |
| 21. PACHEYKHANI SS | | 21. PABONG SS | 21. LINGCHOM SS |
| 22. PADAMCHEY SS | | 22. PERBING SS | 22. OKHERY SS |
| 23. PENLONG SS | | 23. RALONG SS | 23. RIBDI SS |
| 24. PHADAMCHEN SS | | 24. RATEYPANI SS | 24. SAKYONG SS |
| 25. RANGPO SS | | 25. RONG SS | 25. SREEBADAM SS |
| 26. SAPLEY SARDAREY SS | | 26. SALGHARI SS | 26. THARPU SS |
| 27. SICHEY SS | | 27. SANGHANATH SS | 27. TIMBURBONG SS |
| 28. SIRWANI SS | | 28. SUMBUK SS | 28. UTTERAY SS |

| | | | |
|--|--|----------------------------------|--------------------------|
| 29. SUDUNGLAKHA SS | | 29. TARKU SS | 29. YANGSUM SS |
| 30. TARPIN SS | | 30. TINGMOO SS | 30. YUKSOM SS |
| 31. TUMIN SS | | 31. TURUK SS | 31. ZOOM SS |
| 32. UPPER DALAPCHEN SS | | 32. TURUNG (JERMAN LEPCHA) SS | 32. BARIAKHOP SSS |
| 33. ASSAM LINGZEY SSS | | 33. BERMIOK TOKAL SSS | 33. CHAKUNG SSS |
| 34. BIRASPATI PARSAI SSS, RANIPOOL | | 34. JORETHANG SSS | 34. DENTAM SSS |
| 35. CHUJACHEN SSS | | 35. LINGMOO SSS | 35. GYALSHING SSS |
| 36. DEORALI GIRLS SSS | | 36. NAMCHI SSS | 36. HEE YANGTHANG SSS |
| 37. DIKLING SSS | | 37. NAMCHI GIRLS SSS | 37. KALUK SSS |
| 38. ENCHEY SSS | | 38. NAMTHANG SSS | 38. MANGALBARIA SSS |
| 39. LINGDOK SSS | | 39. SADAM SSS | 39. PELLING SSS |
| 40. MACHONG SSS | | 40. TEMI SSS | 40. SOMBARIA SSS |
| 41. MAMRING SSS | | 41. VCGL SSS, RAVANGLA | 41. SORENG SSS |
| 42. RANKA SSS | | 42. YANGANG SSS | 42. TASHIDING SSS |
| 43. RHENOCK SSS | | 42. Schools | 42. Schools |
| 44. RUMTEK SSS | | | |
| 45. SAMDONG SSS | | | |
| 46. SINGTAM SSS | | | |
| 47. SONAMATI MEMORIAL SSS, KHAMDONG | | | |
| 48. SANG SSS | | | |
| 49. TADONG SSS | | | |
| 50. SIR TASHI NAMGYAL SSS | | | |
| 51. TIKALAL NIROULA SSS, CENTRAL PENDAM | | | |
| 52. WEST POINT SSS | | | |

52 Schools

List of Schools where construction work under Civil Works (AWP & B, 2009-10), RMSA have been taken up

I. Strengthening of existing Sec./ Sr. Sec. Schools under RMSA for 2009-10 in Sikkim Part I

❖ EAST DISTRICT

INFRASTRUCTURE CONSTRUCTION

| | |
|--------------------------------------|--|
| 1. SUMIN LINGZEY SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 2. ROLEP SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 3. RHENOCK SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 4. SAMDONG SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 5. SUDUNGLAKHA SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 6. LOWER SAMDONG SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 7. SINGTAM SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 8. RUMTK SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 9. WEST POINT SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 10. PADAMCHEY SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 11. SIR TN SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
| 12. ENCHEY SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |

❖ NORTH DISTRICT**INFRASTRUCTURE CONSTRUCTION**

| | |
|-------------------------|--|
| 13. SINGHIK SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-------------------------|--|

| | |
|-----------------------|--|
| 14. MANUL SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-----------------------|--|

❖ SOUTH DISTRICT**INFRASTRUCTURE CONSTRUCTION**

| | |
|-------------------------|--|
| 15. KAMRANG SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-------------------------|--|

| | |
|------------------------|--|
| 16. KABREY SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|------------------------|--|

| | |
|-----------------------|--|
| 17. OMCHU SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-----------------------|--|

| | |
|-------------------------|--|
| 18. TINGLEY SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-------------------------|--|

| | |
|---------------------------|--|
| 19. NANDUGAON SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|---------------------------|--|

| | |
|-----------------------------|--|
| 20. YANGANG SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-----------------------------|--|

| | |
|------------------------|--|
| 21. LINGEE SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|------------------------|--|

| | |
|--------------------------|--|
| 22. TEMI SR. SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|--------------------------|--|

❖ WEST DISTRICT**INFRASTRUCTURE CONSTRUCTION**

| | |
|-------------------------|--|
| 23. BONGTEN SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-------------------------|--|

| | |
|-------------------------|--|
| 24. LEGSHIP SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-------------------------|--|

| | |
|-----------------------|--|
| 25. RESHI SEC. SCHOOL | 2 addl classrooms, 1 Science Lab, 1 Library & 1 separate toilet with drinking facilities |
|-----------------------|--|

II. Strengthening of existing Sec/ Sr. Sec. Schools under RMSA for 2009-10 in Sikkim Part II.

| ❖ EAST DISTRICT | INFRASTRUCTURE CONSTRUCTION |
|-----------------------------|---|
| 1. BOJOGHARI SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 2. KHAMDONG SR. SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 3. PABYUICK SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 4. DALAPCHEN SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 5. NANDOK SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |

| ❖ NORTH DISTRICT | INFRASTRUCTURE CONSTRUCTION |
|---------------------------|---|
| 6. KABI SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 7. MANGAN SR. SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |

| ❖ WEST DISTRICT | INFRASTRUCTURE CONSTRUCTION |
|-----------------------------|---|
| 8. YUKSAM SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 9. MELLI ACHING SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 10. PIPALAY SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |
| 11. TIKPUR SEC. SCHOOL | (1 Science Lab, 1 Library & 1 separate toilet with drinking facilities) |

VIII. DISTRICT INSTITUTE OF EDUCATION & TRAINING(DIET), BURTUK

The State Sikkim has three Government Teacher Education Institutions to conduct 2- year Diploma in elementary Education (D.El.Ed.) programme for Primary teachers of Government Schools. They are DIET, East, Gangtok, DRCs- Namchi, & Geyzing (telescope DIETs).

DIET Gangtok caters two districts i.e. East & North for different kinds of Training programmes apart from 2-year regular course.

These Institutions were 100% Centrally Sponsored Scheme (CSS) till the financial year 2011-2012, receiving grants from the Ministry of Human Resource Development (MHRD), Department of School education and literacy, Government of India (GOI). Now as per the new guidelines of MHRD, GOI, the financial grant from the current year 2012-13 onwards, will be 90-10 for NE region including Sikkim.

Faculty and Ministerial Staff:

DIET Gangtok has 12 Academic Staff including Principal and 16 Ministerial staff. Lecturers of DIET are non-vocational as they have to organize / conduct short term in-service Training Programmes /workshops to different cliental of school teachers especially at primary level during vacations as and when the Lecturers are free from regular classes.

Curriculum

As regard to Curriculum, the Institute follows NCTE curriculum with little modification based on the need and demand of the state. The Curriculum and the syllabus from the Academic session July 2011 have been revised as per the RTE Act 2009 and NCF 2005 by taking the reference of proposed curriculum developed by NCTE. It was Semester system and the course was spread over to 4 semesters. Now it has been revised to Annual Examination evaluated externally.

Curriculum of DIET includes foundation, Pedagogy and School Internship. Besides, Central Institute of Hindi (CIH), Agra organizes Hindi Language Awareness Programme in two Phases. First phase at the Institute for 16-20 days somewhere in the month of May and in the 2nd phase trainees will be called to CIH, Agra for the advance course with same duration during winter vacation. This programme is 100% sponsored by the CIH, Agra.

A team from CIH, Agra conducted 16 days Hindi Language Awareness programme i.e. 24th May to 10th June 2011 at the Institute and 2nd phase was held at CIH Agra during winter i.e. 6-24th Feb. 2012.

Functions

1. Conducts 2-year D.El.Ed course
2. Conducts short term need based in-service training / Workshop especially at primary level to H.Ms, & Primary Teachers.
3. Conducts Orientation programmes for other functionaries working for teacher education e.g. BRCs, CRCs, Aaganwadi workers, etc.
4. Monitors and supervises educational institutions in their jurisdiction.
5. Extends support for professional development of teacher educators.
6. Develops locally relevant Teaching Learning Materials (TLM), evaluation tools etc.
7. Develops Training Modules, Curriculum and syllabus for in-service teacher training.
8. Extend support in writing text books, moderation & evaluation of Questions.

Diploma in Elementary Education

2-year Diploma in Elementary Education (D.El.Ed) has been made mandatory for the candidates aspiring to be Primary Teachers. Around 290 candidates have completed their Pre-service 2-year D.El.Ed. Course since 2003 till date.

However, Pre-service training has been withdrawn for two years i.e. 2010 and 2011 to make room for 2-year in-service D.El.Ed. Course in DIET Gangtok to clear the backlog of untrained primary teachers and accordingly, working untrained primary teachers were admitted in DIET with an intake capacity of

50(as per the NCTE norm) annually to undergo 2-year D.El.Ed Course. 50 numbers of Monastic primary teachers who got admitted in the academic session 2010-2012 are completing their course on July 2012.

Besides DIET, a group of untrained primary teachers have also enrolled themselves in IGNOU in the year 2011for the said course and the counseling session is likely to be started from July 2012.

The clearance of backlog of untrained teachers has been taken up on mission mode keeping in line with RTE Act 2009.

Short term in-service programmes

DIET Gangtok not only conducts regular 2-year D.El.Ed course, but also undertakes short term need based in-service training programmes as and when faculties are free from regular course.

Details of short term in-service training programmes undertaken by DIET, east, Gangtok during 2011-2012 is as under:-

| Sl. No. | Name of the programmes | Dates | Duration in days | District-wise no. of participants |
|---------|--|--------------------------|------------------|--|
| 1. | Orientation of Heads of Govt. primary schools on CCE, RTE Act 2009 & Action Research | 16-21.01.2012 | 06 | East = 13 North = 14 |
| 2. | Orientation of primary teachers teaching English on Pedagogy of English | 30.01.2012 to 5.02.2012 | 06 | East = 39 North = 28 |
| 3. | Orientation of primary teachers teaching Mathematics on Pedagogy of Mathematics | 6-11.02.2012 | 06 | East = 36 North = 28 |
| 4. | Workshop on Development of TLMs in different subjects at primary level | 13-18.02.2012 | 06 | East = 55 North = 34 |
| 5. | 10-day Training of Resource Persons for Mathematics under SSA | 30.01.2012 to 08.02.2012 | 10 | East = 05 West = 09 South = 06 |
| 6. | 10-day training of Resource Persons for EVS under SSA | 30.01.2012 to 08.02.2012 | 10 | East = 08 West = 08 South = 18 North = 01 |
| | | | 44 days | 302 participants |

The short term need based in-service programmes are conducted to keep our teachers aware about new techniques and the latest information related to their tasks assigned to them which ultimately leads to quality education.

Faculty Development

Faculty of DIET, Gangtok not only provides training to teachers, they also attend Training/Workshop/seminar outside state conducted by NERIE, Shillong, NCERT, New Delhi, and NEUPA, New Delhi on different areas to keep themselves abreast of the latest techniques of teaching and current information related to teacher education.

Regarding the financial part to attend the said training sometime the Institute has to bear the expenses to attend the said training programmes and the expenditure is met from the grant released under the component "Faculty Development".

IX.STATE INSTITUTE OF EDUCATION (SIE)

January 2011

| | | | | |
|----|--|--|-------|----------------------------|
| 1. | 3 rd Jan – 1 st Feb 2011 | 30 days Proficiency Development programme for Primary Teachers | PNGSS | SIE Faculty with other RPs |
|----|--|--|-------|----------------------------|

February 2011

| | | | | |
|----|---|-----------------|-------|-------------------------------------|
| 1. | 15 th to 20 th Feb 10 | NCERT Programme | NCERT | Mr. S.R. Adhikari Mr. S.B. Singh |
|----|---|-----------------|-------|-------------------------------------|

March 2011

| | | | | |
|----|--|-------------|-----------|-----------------------------------|
| 1. | 3 rd March to 7 th March | TNA Duty | TNA | Mr. R.K.Pradhan Mrs. S. Sharma |
| 2. | 23 rd March to 27 th | PPR meeting | New Delhi | Mrs. I. Joshi Mrs. S. Subba |

April 2011

| | | | | |
|----|--|--------------------|----------|---|
| 1 | 12 th to 16 th April 2011 | Achievement Survey | | Mrs. Indira Joshi Ms. S.K.Gazmer Mrs. Sabita Subba Mr. D.K.Rai Mr. R.K.Pradhan Ms. Malati Rai Mr. S.B.Singh |
| 2. | 18 th | Hey Maths | TNSSS | D.K.Rai |
| 3. | 28 th -30 th | CPD Meeting | N.Delhi | All the Counsellors |
| 4. | 16 th – 4 th June | B.Ed Counselling | SIE Hall | |

May 2011

| | | | | |
|----|--|------------------|----------|-----------------|
| 1. | 16 th April – 4 th June | B.Ed Counselling | SIE Hall | All Counsellors |
|----|--|------------------|----------|-----------------|

June 2011

| | | | | |
|----|---|---------------------------|--------------------|---------------------|
| 1. | 23 rd -25 th | R.P. Training for Maths | SIE Hall | All SIE Faculty |
| 2. | 28 th June 9 th July | B. Ed Workshop (Ist Year) | Modern School Hall | All the Counsellors |

July 2011

| | | | | |
|----|---|----------------------------|--------------------|---------------------|
| 1. | 28 th June 9 th July | B. Ed Workshop (I st Year) | Modern School Hall | All the Counsellors |
|----|---|----------------------------|--------------------|---------------------|

August 2011

| | | | | |
|----|--|---------------------------|--------------------|---------------------|
| 1. | 1 st August-9 th August | Seminar | NCERT Solan/HP | Mr. S.B. Singh |
| 2. | 23 rd August-3 rd September | B.Ed Workshop (IInd Year) | Modern School Hall | All the Counsellors |

October 2011

| | | | | |
|---|--|--|---------------|----------------|
| 1 | 21 st & 22 nd Oct. | State Level Science Seminar & Folk Dance Competition | Modern School | All SIE Family |
|---|--|--|---------------|----------------|

November 2011

| | | | | |
|----|--|-------------------------|--|----------------|
| 1. | 2 nd to 13 th Nov. | IGNOU Practice Teaching | Modern SS West SSS Deorali Girls SSS | All SIE Family |
|----|--|-------------------------|--|----------------|

December 2011

| | | | | |
|----|---|--------------------------------|---------------|----------------|
| 1. | 9 th to 17 th Dec | ICAS | NCERT,N.Delhi | Mr. S.B.Singh |
| 2. | 19 th -21 st Dec. | State Level Science Exhibition | Modern SS | All SIE Family |

January 2012

| | | | | |
|----|--|----------------------------|--|---|
| 1. | 2 nd – 12 th Jan | English Training Programme | Modern SS (East & North) Soreng SSS(West) Namchi SSS (South) | Mrs. I Joshi Ms. Shashi Gazmer Mrs. Sabita Subba Mr. D.K.Rai Mr. R.K.Pradhan Ms. L Lepcha Ms. M.Rai Mr. Parirosh Patak & Other RPs |
| 2. | 16 th – 25 th | Science Training Programme | Modern SS (East & North) Soreng SSS(West) Namchi SSS (South) | Ms. Sashi Gazmer Mrs. S. Subba Mr. D.K.Rai Ms. Malati Rai Ms. S.R Adhikari & Othe PRs |

February 2012

| | | | | |
|----|---|---|---|--|
| 1. | 30 th Jan-9 th Feb | Maths Training Programme | Modern SS (East & North) Soreng SSS(West & South) | Ms. Sashi Gazmer Mrs. S. Subba Mr. S.B.Singh & other RPs |
| 2. | 21 st – 24 th | PPR Meeting for Population Educaion | NCERT, New Delhi | Mrs. I. Joshi Mrs. S. Subba |
| 3. | 18 th Feb | CRC Training Programme for Pry. Level | TNSSS | Mr. R.K.Pradhan |

March 2012

| | | | | |
|----|--|-----------------------|----------|-------------|
| 1. | | Training Programme | Jorthang | Mr. D.K.Rai |
|----|--|-----------------------|----------|-------------|

X. TEXTBOOK SECTION

State Government has introduced some beneficiary schemes for enhancing enrolment at the elementary state so as to fulfill the national commitment of Universalisation of Elementary Education (UEE).

To achieve the goal of Compulsory Elementary Education and to provide quality education in the State, the Government has introduced many beneficiary schemes.

In this endeavour, the Textbook Section of H.R.D. Department, Government of Sikkim has been implementing various schemes for the student of Sikkim.

Accordingly, following beneficiaries items are provided free of cost to the students of Government Schools:

1. **UNIFORMS:**

(i) **Annually distributed items- Pant, Shirt, Skirts, Tunic & Baku Set.**

It is an annual scheme. Above mentioned uniforms are distributed to the students of all Government Schools from Class I to VIII.

(ii) **Biennially distributed items-Raincoat, School Bag & Pullover.**

The above mentioned items are distributed biennially to the students of all Government Schools from Class I to V and also to the students of notified Government Schools located at remote area upto Class VIII.

2. **EXERCISE BOOKS:**

Exercise books are also distributed free of cost to the students from Class I to VIII of all Government Schools.

Scale of Distribution:

| Class | Exercise Book Size (No. of pages) | No. of Copies |
|--------------|--|----------------------|
| I & II | 06 (120 pages) | 06 each |
| III to VIII | 06 (120 pages) | 08 each |

3. **TEXTBOOKS:**

Free textbooks are distributed to the students of Class I to VIII of all the Government Schools and from Class IX onwards up to Class XII at 50% concessional rate.

4. **SHOES & SOCKS:**

One pair of shoes and two pairs of socks are distributed free cost to the students from Class I to V of all the Government Schools and Classes VI to VIII of notified Government Schools located at remote area from the academic session-2008.

| | |
|---------------|-----------------|
| Exercise Book | R1,05,83,201.00 |
|---------------|-----------------|

| | |
|----------------------|-------------------|
| Textbook Printing | R 5,89,708.00 |
| Textbook Procurement | R 72,02,470.00 |
| NCERT/CBSE | R1,49,27,329.00 |
| School Uniform | R5,47,32,055.00 |

XI. HIGHER EDUCATION

The Directorate of Higher Education forwarded a proposal to fill up fifty two (52) posts of Assistant Professors to SPSC. The posts were advertised.

1. Eighty eight(88)adhoc Assistant Professors were appointed after a selection process by way of interview. These Professors were posted to all the Colleges.
2. As recruitment cell for the Department, the Directorate conducted screening test for recruitment of adhoc manpower under the Sarva Shiksha Abhiyan. Candidates for teaching post in Mathematics, Commerce subjects, Music, Physical Education and Resource Persons were selected.

XII. VOCATIONAL EDUCATION

INTRODUCTION

Vocational Education & Capacity building plays a key role in the upliftment of the bulk of our rural and semi-urban youth population by providing them with newer and promising employment opportunities. These new avenues of income generation, provided through technical education, help in skills development of an individual as well as aids in uplifting the living standard of the entire family, thus making its contribution in the development of a literate and Self-sufficient Society.

In light of above the Human Resource Development Department (HRDD), Government of Sikkim launched the VEP in Government Senior Secondary Schools (GSSS) from 2004 to 2008 with financial assistance from Ministry of Human Resource Development, Government of India under a scheme of Vocationalization of Secondary Education under Tenth Five Year Plan. The

state Government had to fund the project from 2009-10, 2010-11, and 2011-12. Initially it started as an additional subject in standard XI, later on insistence and suggestions of PSSCIVE, the additional subjects were redesigned into full-fledged streams of CBSE vocational stream and started in GSSS at 10+2 level.

STATE INITIATIVE

The government of Sikkim has accorded top priority to Capacity building through Vocational education in +2 level and has shown intention by allotting significant percentage of funds of the total annual budget for Human Resources Development Department, Government of Sikkim in the plan period of 2012-13. Thus Human Resource Development Department is leaving no stone unturned to make vocational education a success.

List of Streams running under Vocational Education Project:

1. IT Application
2. Hotel Management
3. Tourism & Travel Management
4. Horticulture
5. Financial Marketing Management
6. Marketing & Salesmanship
7. Food Service Management
8. Accountancy & Auditing
9. Health Care Science
10. Electrical Technology

2011- INITIATION OF SESSION

In Sikkim, VEP was implemented in the year 2004 and this is the eighth year of Vocational Education Project in this state which has been running successfully and smoothly in all the senior secondary schools of Sikkim. After winter break of two months, all Govt. Senior Secondary Schools re-opened on 7th of February 2011. In the beginning of the session, the time table schedule and class arrangement were finalized. For smooth conduction of classes and

course completion at time, a detailed lesson plan was formulated and distributed to all the schools.

Total no. of students in Class XII of this session is 1094(One thousand and ninety four) and the details of stream-wise school wise student strength is given below.

STREAMWISE FIGURE REPORT FOR SESSION 2011

| | |
|-----------------------------------|--------------|
| 1. Horticulture | :127 |
| 2. IT Application | :372 |
| 3. Hotel Management | :140 |
| 4. Travel & Tourism Management | :112 |
| 5. Electrical Technology | :68 |
| 6. Marketing & Salesmanship | :14 |
| 7. Financial Marketing Management | :63 |
| 8. Accountancy & Auditing | :14 |
| 9. Food Service Management | :54 |
| 10. Health Care Science | :130 |
| TOTAL | :1094 |

CBSE EXAM FOR CLASS-XII STUDENTS OF 2011-12

In the month of March, CBSE Examination was started and question papers for theory were sent by CBSE Board, New Delhi. However, for the practical examination, it is taken at the school and conducted by the external examiner from another school who is deputed from the HRDD. The detailed guidelines of respective streams were sent to all the schools for conduction of practical examination. Following are the detail of CBSE Theory & Practical Examination of the year 2011.

School-wise number of students appeared in CBSE examination 2011

| SL.NO. | NAME OF SCHOOLS | TOTAL NO. OF STUDENTS |
|---------------|------------------------|------------------------------|
| 1 | NAMCHI GIRLS GSSS | 23 |
| 2 | KHAMDONG GSSS | 02 |
| 3 | MANGAN GSSS | 34 |
| 4 | NAMTHANG GSSS | 15 |
| 5 | LINGDOK GSSS | 08 |
| 6 | HEE YANGTHANG GSSS | 10 |
| 7 | MANGALBARIA GSSS | 13 |
| 8 | GYALSHING GSSS | 12 |
| 9 | TADONG GSSS | 29 |
| 10 | CHAKUNG GSSS | 11 |
| 11 | BARIAKHOP GSSS | 12 |
| 12 | SORENG GSSS | 18 |
| 13 | PELLING GSSS | 14 |
| 14 | DENTAM GSSS | 11 |
| 15 | TASHIDING GSSS | 24 |
| 16 | YANGANG GSSS | 15 |
| 17 | RAVANGLA GSSS | 28 |
| 18 | TEMI GSSS | 09 |
| 19 | SADAM GSSS | 25 |
| 20 | PHODONG GSSS | 14 |
| 21 | HEEGYATHANG GSSS | 07 |
| 22 | ASSAM LINGZEY GSSS | 10 |
| 23 | ENCHEY GSSS | 13 |
| 24 | DEORALI GSSS | 07 |
| 25 | SIR TNSSS GSSS | 55 |
| 26 | DIKLING GSSS | 12 |
| 27 | RANIPOOL GSSS | 24 |
| 28 | RUMTEK GSSS | 20 |
| 29 | SANG GSSS | 17 |
| 30 | RHENOCK GSSS | 22 |

| | | |
|--------------|---------------------|------------|
| 31 | MAMRING GSSS | 08 |
| 32 | SAMDONG GSSS | 30 |
| 33 | RANKA GSSS | 09 |
| 34 | WESTPOINT GSSS | 10 |
| 35 | CENTRAL PENDAM GSSS | 09 |
| 36 | SINGTAM GSSS | 06 |
| 37 | NAMCHI BOYS GSSS | 15 |
| 38 | BERMIOK TOKAL GSSS | 10 |
| 39 | SOMBARIA GSSS | 16 |
| 40 | CHUJACHEN GSSS | 10 |
| Total | | 637 |

After conduction of both the examinations i.e. theory & practical, result of CBSE Exam was declared on 17th May, 2011. This year, success rate of the vocational pass-out was the best as compared to previous years. A detail account of the result (overall and stream wise) is summarized as under:

**VOCATIONAL STREAM WISE BREAKUP OF PASS PERCENTAGE OF
CBSE CLASS XII EXAMINATION, 2011**

| SL. NO. | STREAM | APPEARED | PASSED | PASS % |
|----------------|-----------------------------------|-----------------|---------------|---------------|
| 1. | IT Application | 179 | 169 | 94.00% |
| 2. | Dairying | 31 | 28 | 90.00% |
| 3. | Horticulture | 252 | 232 | 92.00% |
| 4. | Automobile Tech. | 36 | 29 | 81.00% |
| 5. | Travel & Tourism | 66 | 57 | 86.00% |
| 6. | Hotel Management & Catering Tech. | 59 | 39 | 66.00% |
| 7. | Poultry | 3 | 3 | 100.00% |
| 8. | Office Management | 11 | 11 | 100.00% |
| Total | | 637 | 568 | 89.16% |

**OVERALL TOPPER OF VOCATIONAL STREAM WITH PASS PERCENTAGE
AMONG THESE STUDENTS IS LISTED BELOW**

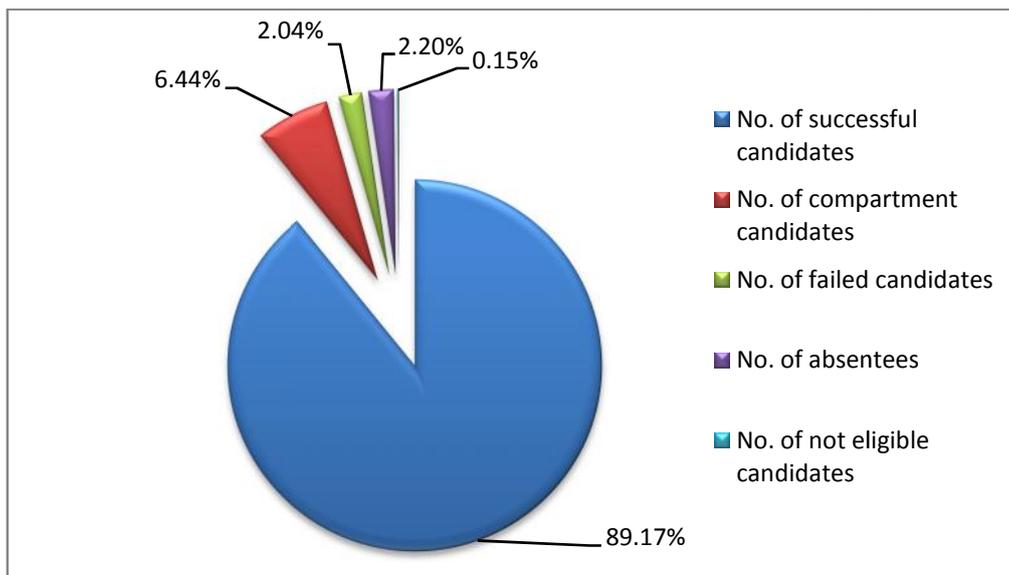
Jigmee Tenzing Bhutia of Government Sr. Sec. School, Assam Lingzey with Poultry stream emerged as a topper with 83.6% in the vocational stream. While **Suk Maya Subba** of Dairying stream, Govt. Sr. Sec. School, Temi came second with 82.8% and Deepak Sharma of IT Application stream, Govt. Sr. Sec. School, Rumtek was the third position holder with 81.4%.

Out of 568 students 325 students secured 60% and above marks, 4 students scored 80%, 78 students scored 73% and above, 148 students scored between 50 and 59% and 13 students scored between 45% and 49% .

OVERALL FIGUREWISE ANALYSIS OF CBSE RESULT 2011

| | |
|--|-------|
| Total number of students (Vocational) appeared | = 637 |
| Total no of Successful candidates | = 568 |
| Number of candidates with compartment | = 41 |
| Number of candidates failed | = 13 |
| Number of students absent | = 14 |

OVERALL ANALYSIS OF CBSE (VOCATIONAL EDUCATION) RESULT, 2011



OTHER ACTIVITIES OF THE YEAR 2011

Admission of students in class XI

Pre-admission counseling was organized at every school regarding every aspect of Vocational Education programme i.e. what is Vocational Education, importance of selected subjects for employment (self and wage), skill development, scheme of studies, etc. During counseling, queries from the students as well as the parents were answered.

After counseling session, students were admitted in different streams. Total 1292 students were enrolled in Vocational stream and following are the list of streams along with number of students enrolled.

No. of students enrolled in class XI- 2011:

| Stream | No. of students |
|--------------------------------|------------------------|
| HORTICULTURE | 160 |
| IT APPLICATION | 363 |
| TOURISM & TRAVEL MANAGEMENT | 176 |
| H.M. & C.T. | 172 |
| ELECTRICAL ENGINEERING | 037 |
| MARKETING & SALESMANSHIP | 030 |
| FINANCIAL MARKETING MANAGEMENT | 123 |
| HEALTH CARE SCIENCE | 111 |
| FOOD SERVICE MANAGEMENT | 070 |
| ACCOUNTING & AUDITING | 011 |
| Total | 1292 |

SCHOOL VISITS BY OFFICIALS

Apart from scrutinizing the weekly progress reports, officials from the implementing agency visited schools and took the field level account of the prevailing conditions. During the visit, the conduction of classes and the status of practical equipments were checked. The progress of the streams with regards to the lessons covered, practical's conducted, educational tour, and the activities under Production-cum-Training Centre (PTC) undertaken in the school were also discussed with the Principals and the respective faculties.

Besides, the status of the books and equipments supplied to the schools were also checked and necessary requisitions for further need were noted down. Lastly, interactions with both the classes of students was done in terms of the progress of the course, their knowledge on theory and practical aspects of the course, and vertical & horizontal mobility. Counseling was also given to the students regarding avenues for higher studies and schemes for setting up of own unit/enterprise/farm etc.

PRODUCTION-CUM-TRAINING CENTRE (PTC)

The basic purpose of establishing Production cum Training Centre is to achieve two major objectives of education viz., relevance to individual and social needs and organization of the learning experience efficiently and effectively. This modality promotes the capacity to earn through the use of skills and at the same time meeting the skill requirements of the production processes in the community.

Following are the objectives in detail which can be achieved through establishing Production cum Training Centre.

1. To develop the necessary skills, competencies and attitudes amongst students for meeting the challenges of the world of work.
2. To develop entrepreneurial skills through experience in determining the requirements of the neighborhood and producing them through suitable economical and profitable activities.
3. To provide educational experience relevant to business and industry in the areas.
4. To enhance self support capabilities.
5. To make the educational processes more efficient and cost effective.
6. To prepare students for gainful self/wage employment.
7. To inculcate the spirit of social accountability in educational institutions.

WEEKLY PROGRESS REPORTS

Weekly reporting documents assist in tracking progress and performance of all the schools in a uniform manner. The purpose of the **Progress Report** is to enable the Programme Monitoring Agencies to follow, monitor, and keep

informed about and to be able to inform others about the developments of the project. Weekly status reports facilitate smooth running of VEP in school and also facilitate effective project management. There are number of benefits that a weekly progress report will achieve, one of the most important being a check of how things are tracking against the overall production schedule and also as a means to keep things transparent. They also can be very handy when you need to reflect on what was happening at a particular point in the project

Each faculty member should complete a weekly progress report at the end of every week. These reports are scrutinized, signed and forwarded by the Principal of the schools and sent to the head office of the implementing agencies.

This report is used to assess the status of each school in relation to their theories and practical classes. It includes an explanation of the topic that has been completed, the topic that is currently being continued, along with field visit and PTC conducted.

ON THE JOB TRAINING

“On The Job Training” programme is conducted especially for class XII students to provide exposure on practical fields. This training is part of the learning process and through this exposure, students will have better understanding of their related streams in general and sense of frequent and possible problems.

OJT programme was started in the month of November and successfully completed in third week of December 2011. The training started from 23rd November, 2011 to 21st December, 2011 was fully practical oriented hand on training program. Accordingly this year the students were placed in agencies/Govt. farms/Private organization/Hotels and resorts/ tourism centers etc related to their course where they undertook the training on the practical application of whatever they had learnt during their studies at schools.

VERTICAL-HORIZONTAL MOBILITY OF VOCATIONAL PASSOUTS UPTO 2010

Through the option of Vocational Education, students can opt for some other science and commerce based courses after having successfully completed the senior secondary examination through Vocational subjects. This, in fact, has come as a major achievement as a student from Vocational stream can go alternatively for higher studies in certain courses which, in fact, would not have been possible through the general streams of Humanities and commerce.

Following are the present status of Vocational pass-out students.

| STATUS | 2006 | 2007 | 2008 | 2009 | 2010 | TOTAL |
|---------------------|------|------|------|------|------|-------|
| Admitted to College | 223 | 321 | 293 | 350 | 445 | 1632 |
| Employed | 79 | 87 | 44 | 29 | 68 | 307 |
| Self Employed | 10 | 6 | 5 | 2 | 8 | 31 |
| Unemployed | 95 | 48 | 27 | 32 | 9 | 211 |
| Not Available | 40 | 47 | 26 | 13 | 7 | 133 |
| TOTAL | 447 | 509 | 395 | 426 | 537 | 2314 |

CBSE EXAMINATION OF CLASS XII - 2012

The main activity during the month of March was CBSE Board Examination of class XII and all the faculty members in all the streams were busy in exam duty and for conducting practical examination to other schools. The present batch was the seventh batch of its kind to appear for the CBSE Exams under the Vocational Education Programme in Sikkim. Every effort and information dissemination pertaining to the exams were ensured for proper conduction of the exams. For proper conduction of practical examination guidelines specifically meant for conducting practical were prepared for each stream and sent for the practical examiners to help them carry out the practical smoothly. Stream-wise no. of students appeared in CBSE Examination are as follows:
Stream-wise number of vocational students from each school who appeared for the CBSE Board Examination, 2012 is as follows:

1. Horticulture :126
2. IT Application :372

| | |
|-----------------------------------|------|
| 3. Hotel Management | :140 |
| 4. Travel & Tourism Management | :112 |
| 5. Electrical Engineering | :68 |
| 6. Marketing & Salesmanship | :14 |
| 7. Financial Marketing Management | :63 |
| 8. Accountancy & Auditing | :14 |
| 9. Food Service Management | :54 |
| 10. Health Care Science | :130 |

CONCLUSION

In an era in which strong skills and lifelong learning are rewarded, the nature and impact of student experiences in vocational education have been important implications for the nation's workforce and these courses are helping to prepare the entire cross-section of high school students. Vocational education has important earnings benefits both at secondary and postsecondary levels and these benefits extend to economically disadvantaged students and several other populations of special policy interest. Maybe due to all these reason, the number of students under vocational education has grown impressively in this session.

During this session 2011-12, result of class XII Board Examination was the best as compared to previous years, therefore the number of students taking admission under vocational stream was very high and in some schools, even entrance test was also conducted.

Like earlier year this year also the OJT programme for Class XII students of all the ten streams completed successfully with co-operation and support from the collaborating agencies/centers. Every student was able to groom their personality during their OJT period, increase or double their confident level, improve their communication skill and most important is to be professional and to maintain professionalism in work place. The marks of OJT were sent to the respective schools before the conduction of the practical examination.

XIII. Mid Day Meal Programme

National Programme for Nutritional support to Primary Education Mid-Day Meal Scheme was launched as a Centrally Sponsored Scheme on 15th

August, 1995 in a phased manner all over India. Its objective was to boost “Universalisation of Primary Education by increasing enrolment, retention, attendance and simultaneously impacting on nutrition of students in primary classes”. The programme originally covered children of primary level (classes I to V) in government, local body and government aided schools. In October 2002, the programme was extended to cover children studying in Education Guarantee Scheme (EGS) & AIE centers and from the same year the hot cooked meal was started in the State of Sikkim. Prior to the year 2001-02 the food grain (Rice) provided by the Government of India @3kgs per child per month for 10 academic months in a year, was distributed as dry rations to the children. However, the Supreme Court in its order dated: 28.11.2001 in WP(C) NO. 196 of 2001- People’s Union for Civil Liberties versus Union of India and other, directed all the state governments to provide cooked Mid-Day-Meal containing 300 calories and 8 to 10 grams of protein per serving.

Cooked Mid-Day-Meal served to school children of Sikkim up-to Primary level (class I-V) from 2002 and from class (VI-VIII) are being provided from the academic session 2008, Though GOI norms don’t cover the children of Pre-Primary classes for hot cooked meal but Sikkim had unique system of such pre-primary classes in all the Schools, these children were given hot cooked meal till the end of academic session of 2009 without any discrimination by the SMC of the respective schools.

Sikkim state has not come across with any major interruption except a few cases of slightly delay in reaching the food grains during monsoon sessions because of blockade of roads, however, with a view mitigate such problems the Heads of Schools are advised to keep buffer stock of food grains during such period.

DECENTRALIZATION OF FUNDS TO DISTRICT:

From the academic year 2010 the funds under Mid-Day Meal Scheme has been totally transferred to districts after obtaining enbloc sanction of the Government of Sikkim.

AWARNNESS PROGRAMME OF MDM SCHEME AT DISTRICT LEVEL:

Awareness Programme of MDM at all the four district had been conducted by the MDM Cell, HRDD attended by Special Secretary, HRDD, Addl. Director [MDM] and officials from the department to sensitize the heads of the schools pertaining to entitlement under MDM, accountability, transparency, participation of stake holders and smooth functioning.

HANDBOOK OF MID-DAY MEAL SCHEME

Handbook of Mid-Day Meal Scheme introduced by the State Project Office, MDM, Cell, HRDD containing all the Circulars, Guidelines, Formats and details of schools, complexes, BACs, etc has been distributed to all the schools, stake holders.

MDM, Cell, HRDD has aware about the cooking cost and its entitlement of Honorarium to cook cum helpers through local news papers and Doordarshan.

NUMBER OF CHILDREN COVERED UNDER MDM DURING 2011-12

- ✚ UPPER PRIMARY: : 32200
- ✚ PRIMARY INCL [MONASTIC/SANSKRIT/AIE. : 65000
- ✚ Number of Block Administrative Centre : 23

NUMBER OF INSTITUTIONS AS PER THE PROGRAMME APPROVAL BOARD.

| Category | Number of Schools |
|------------------------|--------------------------|
| Government Schools UPS | 296 |
| Govt. Primary Schools | 483 |
| Monastic Schools | 83 |
| Sanskrit Pathshalas | 12 |
| EGS Centres | 05 |
| Total | 879 |

FOOD GRAINS LIFTED & UTILISED DURING 2011-12

| Sl. No | Name of District | Quantity in MTs. | |
|--------|------------------|------------------|---------------|
| | | Primary | Upper Primary |
| 1 | East | 529.22 | 393.60 |
| 2 | West | 345.83 | 213.54 |
| 3 | North | 102.73 | 59.41 |
| 4 | South | 372.62 | 224.45 |
| | Total | 1350.40 | 891 |

FOOD GRAINS:

CENTRAL ASSISTANCE DURING 2010-11 FOR COOKING COST.

Cooking Cost for mid-day meal per child per day has been enhanced @ 7.5% w.e.f. 1.4.2010:

1. Upper Primary [VI-VIII] : @Rs.4.00/child/day
2. Primary [I-V] : @ Rs.3.05/child/day.

CENTRAL ASSISTANCE FOR COOKING COST DURING 2010-11

- Primary : Rs.326.80 lakh
- Upper Primary : Rs.215.62 lakh

STATE SHARE UNDER MID-DAY MEAL SCHEME DURING 2010-11

1. Primary & UPS [Cooking Cost] : Rs. 60.68 lakh.
2. Kitchen shed [82 nos] : Rs.2.84 lakh
3. Backlog dues on cooking cost [south] : Rs.39.88 lakh.
4. Backlog dues on cooking cost [west] : Rs.42.68 lakh.

FOOD MENU:

Keeping in view the local context the heads of schools/SMCs have been given freedom to decide the menu of the cooked Mid-Day Meal and in most of the cases items being served are Khichdi, atleast twice a month, rice, dal and green organic vegetables available in village.

ALLOCATION OF FOOD GRAINS DURING 2010-11

| Sl. No | Name of District | Quantity in MTs. | | |
|--------|------------------|------------------|---------------|----------------|
| | | Primary | Upper Primary | TOTAL |
| 1 | East | 529.22 | 393.60 | 922.82 |
| 2 | West | 345.83 | 213.54 | 559.37 |
| 3 | North | 102.73 | 59.41 | 162.14 |
| 4 | South | 372.62 | 224.45 | 597.07 |
| | Total | 1350.40 | 891 | 2241.40 |

FOOD GRAINS:

Rice is provided at the rate of 100gms/per child per working day and 150gms/per child/day for upper primary children by Govt. of India, New Delhi.

COST OF FOOD-GRAIN TO DISTRICT:

As per the guidelines of GOI the total funds are being transferred to districts to make the payment of all components thereof:

| COST OF FOOD-GRAIN TO DISTRICTS DURING 2010-11 | |
|---|---|
| District | Amount Transferred [Rs. In lakh] |
| East | 58.34 |
| West | 35.24 |
| North | 10.33 |
| South | 36.88 |
| | 140.79 |

CENTRAL ASSISTANCE DURING 2011-12 FOR COOKING COST

COOKING COST FOR MID DAY MEAL PER CHILD PER DAY HAS BEEN ENHANCED @7.5% W.E.F. 1.4.2011:

1. UPPER PRIMARY (VI-VIII) :@RS.4.35/CHILD/DAY

2.PRIMARY (I -V) :@RS.3.25/CHILD/DAY

CENTRAL ASSISTANCE DURING 2011-12

COOKING COST:

*PRIMARY : RS.401.34 LAKH

*UPPER PRIMARY : RS.247.88 LAKH

HONORARIUM TO COOK CUM HELPERS

*PRIMARY : RS.112.23 LAKH

*UPPER PRIMARY : RS.57.96 LAKH

COST OF FOOD GRAINS

*PRIMARY : RS.87.21 LAKH

*UPPER PRIMARY : RS.53.87 LAKH

TRANSPORTATION COST

*PRIMARY : RS.28.09 LAKH

*UPPER PRIMARY : RS.17.35 LAKH

MME : RS.18.11 LAKH

FOOD MENU

Keeping in view the local context the heads of schools/smcs have been given freedom to decide the menu of the cooked mid-day-meal and in most of the cases items being served are khichdi, at least twice a month, rice dal and green organic vegetables available in village. Central assistance for transportation of food grains during 2010-11

From 2010-11 the Govt. of India has grant the transportation cost on Public Distribution System [PDS] and details of cost for primary & upper primary is as under:-

| Sl.No | Name of District | Amount Transferred [Rs. In lakh] |
|--------------|------------------|----------------------------------|
| 1 | East: | 18.88 |
| 2 | West: | 11.35 |
| 3 | North: | 3.33 |
| 4 | South: | 11.88 |
| TOTAL | | 45.44 |

From 2010-11 the MDM, Cell, HRDD had assigned the transportation of food-grains to four district to private transporter

Reimbursements of bills are made on the basis of the food-grains supplied to schools as per the allocation as well as receipt of the school's head

through the Joint Directors of the respective districts. Districts have their transporter for uninterrupted supply chain of food grains from Food Corporation of India's Godown, Rangpo for North and East district and Jorethang for South and West district.

KITCHEN SHEDS :

518 schools against 555 have been covered during 2007-08. The balance amount is lying with the state government. MHRD, Govt. of India released Rs.333.00 lakh for the construction of kitchen sheds to 555 schools @ Rs. 60,000/- per school during 2007-08 and the state provide Rs. 144.26 lakh @ Rs.27850/- per school as state share.

The MDM Cell, had obtained sanctioned and approval of Rs.57.60 lakh to execute the construction work of 96 new kitchen cum store including Sanskrit pathshalas and monastic schools of Sikkim from 2011-12 fiscal year.

MME(Management, Monitoring & Evaluation) :

Management, Monitoring & Evaluation are being done as per the guidelines of the GOI.

STATE LEVEL STEERING CUM MONITORING COMMITTEE MEETING:

State Level Steering cum Monitoring Committee was held on 18th Nov, 2010 under the chairmanship of Chief Secretary, Govt. of Sikkim at Tashiling Secretariat with the officials from different departments. But during 2011, it could not be held due to earthquake on 18th September,2011.

XIV. SAAKSHAR BHARAT MISSION

The Saakshar Bharat Mission Authority was launched by Honourable Prime Minister of India on 8th September 2009 on International Literacy Day. This programme was Launch in Sikkim state from 1st May 2010. The department has appointed 18 coordinators and 148 Preraks in 53 GPUs of West District and 21 GPUs of North District. The two districts of Sikkim were taken up for Saakshar Bharat Mission Authority looking into the women Literacy lesser than 50% as per 2001 census. After survey the department has found 5000 Non literate in the North District and 15307 in the West District till date the department covered all the non literates, but only 11992 have pass

the assessment test, still we have 7316 non literates to be cover during 2012-2013. The Adult Education center at GPU level and at Village Level is functioning in smooth manner. Panchayat Education Assistant is posted at every GPU to impart literacy. Moreover, the state government has also launch Total Literacy Mission in East and south District on 15th August 2010 by Honourable Chief Minister of Sikkim State in a view to make Sikkim a 100% literate state by 2015. The total Non literate learner in the two districts I.e. South and East District are 37000. The teaching learning materials to support the learners are already sent to various blocks. The literacy work is taken up by the Panchayat Education Assistant .The Adult Learning Centers are functioning well. Hope that we may achieve the target very soon.

XV. RIGHT TO INFORMATION (RTI)

| Name of department/ public Authority | Total No: of PIOS in each department/ public Authority/ other units | Total no of application pending as on 1 st march 2011 to 31 st March 2012 | Total no of application received during 1 st march 2011 to march 2012 | Total | Total no of application disposed during 1 st march 2011 to 31 st march 2012 | Total no of application pending as on 31 st march 2012 | Out of cases disposed shown in Col.6 information furnished | Out of cases disposed shown in col.6 demand refusal | Amount of total application fee |
|--------------------------------------|---|---|--|-------|---|---|--|---|---------------------------------|
| HRDD | 20 | Nil | 76 | 76 | 76 | Nil | All | Nil | Rs. 760 |

XVI. DIRECTORATE OF TECHNICAL EDUCATION

A. Direction and Administration

The Directorate of Technical Education has been functioning in the H.R.D. Department ever since 1998 and there has been considerable activity in this area. The importance of modern technology and the advent of the computer age have resulted in the urgent need to equip our students with adequate knowledge and exposure in these areas. The industrial growth in the State will to a large extent depend on the existence of a base of skilled technicians. The State Govt has taken the initiative to meet these challenges and this is

reflected in high priority it has accorded to and its policy statements on Industry and Information Technology and Education.

The Directorate of Technical Education (DTE) is primarily charged with the responsibility for overseeing the functioning of the two Polytechnics namely ATTC and CCCT established under the World Bank assisted Third Technician Education Project. The Directorate also deals with imparting of computer education in schools in the State under the Centrally Sponsored Scheme of the MHRD, Govt. of India.

The DTE also is administratively charged with dealing with matters relating to the establishment of Private Universities and Sikkim Manipal University, and its constituent colleges, namely Sikkim Manipal Institute of Technology (SMIT) at Majhitar and the Sikkim Manipal Institute of Medical Sciences (SMIMS) at Tadong. The DTE is also the administrative department for dealing with matters relating to the Central University.

The administrative control of the Scholarship Section is also added to the Directorate of Technical Education, hence there is slight enhancement of proposed expenditure in the office expenses.

B. Grants-in-Aid out of the State Plan to the two Polytechnics ATTC & CCCT

Under the World Bank assisted Third Technician Education Project, two polytechnics namely Advanced Technical Training Centre (ATTC) and Centre for Computers and Communication Technology (CCCT) have been established. The Project period was from January 2001 till June 2007. During the Project period all expenditure relating to Civil Works, Equipments, Furniture, Books and LR's, Vehicles, Consultancy charges as well as recurring expenditure on account of Salary, Consumables and O&M are fully borne under the Project.

After the termination of the project period on 30th June 2007, the polytechnics are functioning as autonomous bodies and they have also been recognized as Societies under the State Government. In order to maintain the huge infrastructure generated under the Project, grants in aid will have to be given by State Government to support the polytechnics till they are self sustainable.

XVII. SARVA SHIKSHA ABHIYAN (SSA)

Analysis of Achievement against Planned Target-2011-2012 AWP&B

The chapter highlights the achievement on the important areas that the SPO and the DPO have worked during 2011-2012 under all the nineteen intervention as per the planned target and budget sanctioned thereof.

Now with the advent of **Right of Children to free and compulsory Education act 2009** the main objective of the SSA mission is to provide free and compulsory education to all children in the age group 6 to 14 yrs in the neighbourhood. Towards the achievement of this ideal goal the district and state level has put on their sincere effort on various areas which are highlighted under different subheadings as under.

1.1. Opening of New School and Appointment of teachers.

In addition to the sanctioned accorded till date, In the AWP&B 2011-2012, 1(one) Primary School in the West District was sanctioned along with 2(two) primary teachers. But due to unavailability of proper accommodation facility district could not open the school. However district planned to open the school by academic session 2012-13. Table No-15 gives the cumulative sanction of schools and teachers under SSA till 2011-12

Table No: 15

| District | Primary school | | Primary teacher | | UP School | | UPS Teacher | |
|----------|----------------|----------|-----------------|----------|-----------|----------|-------------|----------|
| | Approved | Achieved | Approved | Achieved | Approved | Achieved | Approved | Achieved |
| East | 10 | 10 | 20 | 20 | 30 | 30 | 90 | 90 |
| West | 17 | 16 | 34 | 32 | 30 | 30 | 90 | 90 |
| North | 14 | 14* | 28 | 28 | 09 | 09 | 27 | 27 |
| South | 21 | 19 | 42 | 38 | 24 | 24 | 72 | 72 |
| State | 62 | 59 | 124 | 118 | 93 | 93 | 279 | 279 |

*Source: District: AWP&B 2011-2012. *Two schools Shyaldhura PS (upgraded EGS) & Vok Dhungeyala (upgraded EGS) are presently not functioning.*

Table No 15 shows the details of primary teachers and primary schools and upper primary schools and upper primary teachers approved and achieved under SSA-RTE since inception till 2011-2012.

The gap of one Primary school and two primary teachers in the west district is due to non-opening of one PS approved in the AWP&B 2011-2012 and subsequently the teachers meant for that school was also not appointed.

1.2. District wise distribution of Teachers grants to schools.

Table No: -16

| District | Approved | | Achieved | | Achievement Percentage | |
|--------------|----------|-----------|----------|-----------|------------------------|-----------|
| | Physical | Financial | Physical | Financial | Physical | Financial |
| East | 2812 | 14.06 | 2812 | 14.06 | 100% | 100% |
| West | 1868 | 9.34 | 1868 | 9.34 | 100% | 100% |
| North | 571 | 2.86 | 571 | 2.86 | 100% | 100% |
| South | 1529 | 7.65 | 1529 | 7.65 | 100% | 100% |
| State | 6780 | 33.90 | 6780 | 33.90 | 100% | 100% |

Source: District Quarterly progress report.

The table 16 shows that, state has 100% achievement under the intervention Teachers grant. The grants are directly distributed to schools by the DPO.

1.3. Achievement of Grants for BRC

Table: No: 17

| District | Furniture-Grants | | | | Contingency-Grants | | | | Meeting ,TA- | | | | TLM-Grants | | | |
|----------|------------------|----|-------------|-----|--------------------|------|-------------|------|--------------|------|-------------|------|------------|------|-------------|------|
| | Sanctioned | | Achievement | | Sanctioned | | Achievement | | Sanctioned | | Achievement | | Sanctioned | | Achievement | |
| | Phy | Fi | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin |
| East | 00 | 00 | 00 | 00 | 8 | 4.0 | 8 | 4.0 | 8 | 2.4 | 8 | 2.4 | 8 | 0.80 | 8 | 0.80 |
| west | 00 | 00 | 00 | 00 | 6 | 3.0 | 6 | 3.0 | 6 | 1.8 | 6 | 1.8 | 6 | 0.60 | 6 | 0.60 |
| Nort | 00 | 00 | 00 | 00 | 4 | 2.0 | 4 | 2.0 | 4 | 1.20 | 4 | 1.20 | 4 | 0.40 | 4 | 0.40 |
| h | 00 | 00 | 00 | 00 | 8 | 4.0 | 8 | 4.0 | 8 | 2.40 | 8 | 2.40 | 8 | 0.80 | 8 | 0.80 |
| Sout | 00 | 00 | 00 | 00 | 26 | 13.0 | 26 | 13.0 | 26 | 7.80 | 26 | 7.8 | 26 | 2.60 | 26 | 2.60 |

Source: District quarterly progress report.

Table No-17 shows, the achievement under BRC grants. All the 26 Block Administrative Offices across the state are BRC office for the implementation of SSA activities. All these offices have been strengthened under augmentation programme during 2008-2009. They were provided with one Xerox machine, one Lap top and one LCD projector. A set of men powers i.e., Data Entry operator, Ac- counts clerk and MIS coordinators are also provided to each BRCs.

| District | Furniture- | | | | Contingency- | | | | Meeting,TA- | | | | TLM-Grants | | | |
|----------|------------|-----|-------------|-----|--------------|------|-------------|------|-------------|------|-------------|-------|------------|------|-------------|------|
| | Sanctioned | | Achievement | | Sanctioned | | Achievement | | Sanctioned | | Achievement | | Sanctioned | | Achievement | |
| | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin |
| East | 00 | 00 | 00 | 00 | 32 | 3.20 | 32 | 3.20 | 32 | 3.84 | 32 | 3.84 | 32 | 0.96 | 32 | 0.96 |
| west | 00 | 00 | 00 | 00 | 34 | 3.40 | 34 | 3.40 | 34 | 4.08 | 34 | 4.08 | 34 | 1.02 | 34 | 1.02 |
| North | 00 | 00 | 00 | 00 | 16 | 1.60 | 16 | 1.60 | 16 | 1.29 | 16 | 1.29 | 16 | 0.48 | 16 | 0.48 |
| South | 00 | 00 | 00 | 00 | 33 | 3.30 | 33 | 3.30 | 33 | 3.96 | 33 | 3.96 | 33 | 0.99 | 33 | 0.99 |
| State | 00 | 00 | 00 | 00 | 115 | 18.1 | 115 | 18.1 | 115 | 21.0 | 115 | 21.09 | 115 | 3.3 | 115 | 3.36 |

Source: District quarterly progress report.

Table No-18 shows the 100% achievement under CRC grants. All together there were 115 CRC (Cluster resource Centers) across the state.

1.5. Achievement under in service Training during 2011-2012

Table No: 19

| 1 | Teacher Training | | | | |
|---|---|-------------|-------------|-----------|---|
| | a. In-service Teacher Training (20 days) | | | | Total Primary and upper Primary teachers in the State were 4645 and 2135 respectively and Undergoing B. Ed. |
| | Cluster level Primary Teachers | 4645 | 1902 | 41 | |
| | Block level Primary Teachers | | | | |
| | Total | 9290 | 3769 | 41 | |
| | Cluster level Upper Primary Teachers | 2135 | 1453 | 68 | |
| | Block level Upper Primary Teachers | 2136 | 1077 | 50 | |
| | Total | 4270 | 2530 | 59 | |
| | b. Induction Teacher Training (30 days) | | | | |
| | Primary | 0 | | | |
| | Upper Primary | 156 | 0 | 0 | |
| | Total | 156 | 0 | 0 | |

For the accomplishment of the same state has planned to cover these OoSC under two different strategies i.e. Residential Special training Center and Non Residential Special Training Center. One Residential Special training Center (STR) was started in each of three District, East, West, North, South and South district started two Residential Special Training Center. These centers were all managed by district based local NGOs. All these centers were coordinated, supervised and supported by concerned District Project office, DIET of the concern District and the State project Office. Only one District i.e. west district operated the Non Residential Special Training Centre with the coverage of total 247 OOSC in the target group. The percentage of achievement under this intervention is 60% at the state level.

These children after providing special training are all mainstreamed in their neighbourhood school. Rest 40% children are still projected for further continuance during 2012-2013.

1.7. Progress under Civil works:

Table No21 shows the district wise progress under civil works. The September 18th, 2011 quake in fact hindered timely achievement of some of the components under civil works where execution was already taken up. After the sudden earth quake all the planned activities came to stand still, there was chaos everywhere. However the time was the best heal, the construction work was again resumed and the result of achievement is given in detail in Table No21.

District wise Achievement under Civil works 2011-2012

Table No 21 A -East District

| Sl. No. | Activity | Unit Cost | Target | | Achievement | |
|---------|--|-----------|--------|--------|-------------|---------|
| | | | Phy | Fin | Phy | Fin |
| 1. | Addl. Rooms for PS & UPS | 5 | 10 | 50.00 | 5 | 25.000 |
| 2. | Electrification | 0.1 | 20 | 2.00 | 10 | 1.000 |
| 3. | Girls Toilet | 0.2 | 18 | 3.60 | 10 | 1.300 |
| 4. | Major repairs | 2.516 | 12 | 30.19 | 0 | 16.360 |
| 5. | Boundary Wall in running meter | 0.012 | 2825 | 34.49 | 0 | 17.250 |
| 6 | HM's Room | 5 | 42 | 210.00 | 0 | 105.000 |
| 7. | Room for Monastic School | - | - | 1.62 | 0 | 105.000 |
| 8. | Upgraded UPS in lieu of UPS | 26.55 | 9 | 421.00 | 0 | 163.00 |
| 9. | Infrastructure for setting libraries including books | | | | | |
| | a) Primary School (per school) | 0.03 | 236 | 7.03 | 236 | 7.080 |
| | b) Upper Primary School “ (per school | 0.1 | 119 | 11.90 | 119 | 11.900 |

| | | | | | | |
|------------|--------------------------------|-------|-------------|--------------|-------------|----------------|
| | Sub Total | | 355 | 8 | 380 | 348.390 |
| 10. | Furniture for Govt. UPS | | | | | |
| | No. of Children | 0.005 | 2631 | 13.16 | 2631 | 13.155 |
| | Sub Total (Furniture) | | 2631 | 13.16 | 2631 | 13.155 |
| | Total | | 2986 | 4 | 3011 | 361.545 |

Table No. 22 - B North 2011-2012

| Sl. No. | Activity | Unit Cost | Target | | Achievement | |
|---------|---|--------------|------------|--------------|-------------|---------------|
| | | | Phy | Fin | Phy | Fin |
| 1. | Building for new Primary School | 6.000 | 0 | 0 | 0 | 0 |
| 2. | Major repairs Boundary Wall | 2.505 | 2 | 6.56 | 2 | 6.560 |
| 3. | Metre | 0.012 | 1072 | 13.09 | 2 | 13.090 |
| 4. | Upgraded UPS in lieu of | 26.550 | - | 33.10 | 2 | 53.100 |
| 5. | Infrastructure for setting libraries including boks | | | | | |
| | Sub Total | - | - | 52.75 | 6 | 72.750 |
| | a) Primary School (per | 0.030 | 84 | 2.52 | 84 | 2.520 |
| | b) Upper Primary School (per school) | 0.100 | 33 | 3.3 | 33 | 3.300 |
| | Sub Total | - | 117 | 5.82 | 117 | 5.820 |
| 6. | Furniture for Govt. UPS No. of Children | 0.005 | 0 | 0 | 0 | 0.000 |
| | Sub Total (Furniture) | 0.000 | 0 | 0 | 0 | - |
| | Grand Total | - | - | 58.57 | 121 | 78.570 |

Table No. 23 - C 2011-12 South District

| Sl. No. | Activity | Unit Cost | Target | | Achievement | |
|-----------|---------------------------------------|-----------|-------------|---------------|-------------|----------------|
| | | | Phy | Fin | Phy | Fin |
| 1. | Drinking Water | 0.15 | - | 0.09 | - | 0 |
| 2. | Major repairs Boundry Wall in running | 0.51 | 4 | 10.02 | 4 | 10.020 |
| 3. | Metre | 0.01 | 2670 | 32.6 | 2670 | 32.598 |
| 4. | Primary School New | - | - | 29.43 | - | 0.000 |
| 5. | Upgraded UPS in lieu of | 26.55 | | 258.25 | 9 | 122.00 |
| 6. | Infrastructure for setting libraries | | | | | |
| | a) Primary school (per | 0.03 | 236 | 7.08 | 236 | 7.080 |
| | b) Upper Primary school (per school) | 0.10 | 106 | 10.6 | 106 | 10.600 |
| | Sub Total | - | - | 348.07 | 3025 | 182.29 |
| 7. | Furniture for Govt. UPS | | | | | |
| | No. of Children | 0.005 | 1589 | 7.95 | 1589 | 7.945 |
| | Sub Total (Furniture) | - | 1589 | 7.95 | 1589 | 7.945 |
| | Grand Total | - | - | 356.02 | | 190.243 |

Table No. 24 - D West District

| Sl. No. | Activity | Unit Cost | Target | | Achievement | |
|---------|--|-----------|-------------|--------------|-------------|--------------|
| | | | Phy | Fin | Phy | Fin |
| 1 | Building for new pry school | 26.550 | 1 | 26.55 | | 20.000 |
| 2 | Addl. Rooms for PS & UPS | 5.302 | 14 | 70 | 14 | 70.000 |
| 3 | Electricity Connection | 0.100 | 15 | 1.5 | 15 | 1.500 |
| 4 | Major repairs | 3.500 | 10 | 35.76 | 10 | 35.000 |
| 5 | Girls Toilets | 0.200 | 26 | 5.2 | 26 | 5.200 |
| 6 | Boundary Wall/Fencing in running metre | 0.500 | 1081 | 13.2 | 1081 | 13.197 |
| 7 | Upgraded UPS in lieu of UPS | | | 268.25 | 7 | 72.500 |
| | Infrastructure for setting libraries | | | | | |
| | a) Primary school (per school) | 0.03 | 226 | 6.78 | 226 | 6.780 |
| | b) Upper Primary school (per | 0.1 | 91 | 9.1 | 91 | 9.100 |
| | Sub Total | | | 436.3 | 1470 | 233.2 |
| | Furniture for Govt. UPS | | | | | |
| | No. of Children | | 1496 | 7.48 | 1496 | 7.454 |
| | Sub Total (Furniture) | | 1496 | 7.48 | 1496 | 7.45 |
| | TOTAL | | | 443.8 | 2966 | 240.7 |

Civil work Achievement 2011-12 State consolidation

| Sl. No. | Activity | Unit Cost | Target | | Achievement | |
|---------|--------------------------------------|-----------|--------|---------------|----------------|--------|
| | | | Phy | Fin | Phy | Fin |
| 1 | Addl. Rooms for PS & UPS | 5 | 24 | 120.00 | 19 | 95.000 |
| 2 | Electrification | 0.1 | 35 | 3.50 | 25 | 2.500 |
| 3 | Girls Toilet | 0.2 | 44 | 8.80 | 36 | 7.000 |
| 4 | Major repairs | | 28 | 82.53 | | 67.950 |
| 5 | Boundary Wall in running | 0.0122 | 4823 | 93.38 | 4823 | 76.135 |
| 6 | HM's Room | 5 | 42 | 210.00 | | 105.00 |
| 7 | Drinking water | | | | | 0.090 |
| 8 | Room for Monastic school | | | 1.62 | | 00 |
| 9 | Upgraded UPS in lieu of UPS | | 12 | 980.6 | | 410.60 |
| 10 | Infrastructure for setting libraries | | | | | |
| | a) Primary school (per school) | 0.03 | 722 | 23.46 | 722 | 23.460 |
| | b) Upper Primary school (per | 0.1 | 349 | 34.90 | 349 | 34.900 |
| | Sub Total | | | | | |
| 11 | Furniture for Govt. UPS | | | | | |
| | No. of Children | 0.005 | 5716 | 28.56 | 5716 | 28.560 |
| | TOTAL | | | 605.13 | 851.195 | |

1.8. Man power sanction and in position 2011-2012

Table No: 25

| Post held | Districtwise PAB approved | | | | Total | District wise in position | | | | Total |
|---------------------------|---------------------------|------|-------|-------|------------|---------------------------|------|-------|-------|------------|
| | East | West | North | South | | East | West | North | South | |
| BRC-Coordinator | 8 | 6 | 4 | 7 | 26 | 8 | 6 | 4 | 7 | 26 |
| CRC-Coordinator | 32 | 34 | 16 | 33 | 115 | 32 | 34 | 16 | 33 | 115 |
| U primary teacher | 90 | 90 | 27 | 72 | 279 | 90 | 90 | 27 | 72 | 279 |
| Primary teacher | 20 | 34 | 28 | 42 | 124 | 20 | 32 | 28 | 38 | 118 |
| Monastic Teacher | 56 | 26 | 36 | 40 | 158 | 56 | 26 | 36 | 40 | 158 |
| Part time instructor | | | | | | | | | | |
| Art Education | 53 | 27 | 6 | 22 | 108 | 53 | 27 | 6 | 22 | 108 |
| Music Teacher | 53 | 27 | 6 | 22 | 108 | 53 | 27 | 6 | 22 | 108 |
| Work Education | 53 | 27 | 6 | 22 | 108 | 53 | 27 | 6 | 22 | 108 |
| Subject specific RPs | 18 | 12 | 6 | 18 | 54 | 18 | 12 | 6 | 18 | 54 |
| CWSN RPs | 6 | 4 | 2 | 6 | 18 | 6 | 4 | 2 | 6 | 18 |
| MIS Coordinator | 8 | 6 | 4 | 8 | 26 | 8 | 6 | 4 | 8 | 26 |
| Data entry Operator | 8 | 6 | 4 | 8 | 26 | 8 | 6 | 4 | 8 | 26 |
| Account cum support staff | 8 | 6 | 4 | 8 | 26 | 8 | 6 | 4 | 8 | 26 |

Source: District report

The table No:25 reveals the district wise detail cumulative sanction of man power since inception of SSA till 2011-2012 and achievement .The percentage of achievement under this intervention is

100% under all the component except under Primary Teacher. Out of total sanction of 124 primary teachers State could appoint only 118 primary teachers. The reason is that 1 school under west district and 2 schools under south district was not opened were 6 primary teachers were supposed to be appointed. The post was filled in either on regular or on ad-hoc basis as per the state recruitment norms.

1.9. Achievement under school grants, maintenance and repair grants state level consolidated- Table No: 26

| Sl.No | Grants | | Sanction 2011-2012 | | Achievement 2011-12 | | % Achievement | |
|-------|--|------------|--------------------|-------|---------------------|-------|---------------|------|
| | | | phy | Fin | phy | Fin | Phy | Fin |
| 1 | School Grants | Primary | 863 | 43.15 | 863 | 43.15 | 100% | 100% |
| | | U. Primary | 347 | 24.29 | 347 | 24.29 | 100% | 100% |
| 2 | Maintenance grants for PS and UPS for 3 rooms. | | 1210 | 90.75 | 1210 | 90.75 | 100% | 100% |
| 3 | Maintenance grants for PS and UPS for more than 3 rooms. | | | | | | | |

Source: District report

Table No: 26 show the cumulative achievement of all the four district under school grants and maintenance and repair grants. It is revealed that achievement under this intervention is 100%.

1.10. Achievement under free uniform- Table No-27

| District | Free uniform sanctioned | | Free uniform achieveme | | Free uniform sanctioned | | Free Uniform achieveme | |
|----------|-------------------------|--------|------------------------|--------|-------------------------|--------|------------------------|--------|
| | Phy | Fin | Phy | Fin | Phy | Fin | Phy | Fin |
| East | 23318 | 46.64 | 23318 | 46.64 | 11150 | 44.60 | 11150 | 44.60 |
| West | 16939 | 33.88 | 16939 | 33.88 | 6907 | 27.63 | 6907 | 27.63 |
| North | 4789 | 9.58 | 4789 | 9.58 | 1758 | 7.03 | 1758 | 7.03 |
| South | 17374 | 34.75 | 17374 | 34.75 | 6823 | 27.29 | 6823 | 27.29 |
| State | 62420 | 124.84 | 62420 | 124.84 | 26638 | 106.55 | 26638 | 106.55 |

Source: District report

Free uniforms under SSA-RTE are sanctioned for both the primary and upper primary level children at the rate of Rs.200.00 only per child. Under this scheme only SC, ST and girls students are covered. Only one set of uniform is sanctioned for Primary school children and two sets of uniform is sanctioned for upper primary level children. The achievement under this intervention is 100%. The state government however provides 100% free uniform (Shirts, trousers or frocks, School bag, Rain coat, Pull over, shoes and shocks) up to elementary level the fund provided under SSA is to provide sustenance of the govern scheme by way of providing additional help.

1.11. Achievement under Free text books for upper primary schools.

Table No-28

| District | Free Textbooks sanctioned | | Free Text book achievement for | |
|----------|---------------------------|-------|--------------------------------|-------|
| | Phy | Fin | Phy | Fin |
| East | 12410 | 31.03 | 12410 | 31.03 |
| West | 7288 | 18.22 | 7288 | 18.22 |
| North | 1867 | 4.67 | 1867 | 4.67 |
| South | 7313 | 18.28 | 7313 | 18.28 |
| State | 28878 | 72.20 | 28878 | 72.20 |

Source District report

Since the textbooks up to primary level was provided 100 % free of cost by state government even before the advent of RTE Act 2009. By then text books for upper primary level children were provided on 50% subsidies rate or children of upper primary level were to bear 50% cost of the total book cost. As such to met up the 50% expenses of text books

born by the upper primary level children belonging to SC,ST and Girls the amount of RS.250.00 per child under SSA-RTE was sanctioned so that these children gets book free of cost.

State government provides text books to all the children up to elementary level including exercise copies 100 % free of cost. However the fund sanctioned under SSA is to provide additional help to the state government so as to keep the scheme smoothly functioning.

1.12. Achievement under CWSN-Inclusive Education

Education of CWSN (children with special need) started quite late in the State Sikkim as compared to other states. Never the less State has speeded up education of CWSN with positive attitude. RT's and IEV's are appointed to implement the programme at the grass root level. House to house and school to school survey was conducted to know the number of children, degree and type of disabilities. Most of the activities sanctioned were taken up immediately Awareness and training of school heads, teachers, complex organizer and CRCs was carried out at different BACs. Home based education has also been started. An important event i.e.: World Disability Day was successfully observed and celebrated in all the district in a grand manner where success stories were also shared. Support from media, banners and brochure distribution for awareness, attending gram shabhas etc were activities that topped the chart. The IE resource Teachers and IE Volunteers were sent on exposure visit to Chennai to know the ground realities and learn practically about productive output where Inclusion is concerned.

The assessment and screening camp was conducted in coordination with different government and non government agencies like Social Welfare Deptt, Health & family welfare Department, DDRC's, Human Resources Development Department and different NGO's which resulted into mass awareness and proper screening as well.

Training of RT's(Multi category)

Newly appointed RT's were given training on inclusive education wherein they were trained on handling CWSN in the classroom and identifying CWSN's educational needs ,training parents on care taking of CWSN of severe level, they were also exposed to special school , inclusive setup, resource room ,they were trained to plan IEP's ,make home visits ,documentation and basic therapeutic help were also given .

Resource room and Low cost TLM

Resource rooms have been assigned in 9 BACs in 2011, and it will be equipped with low cost TLMs, activity based learning, child friendly and few therapy appliances etc, before March 2012. Two days training for RT's, IEV's & regular teachers was organized in all the four district on development of low cost TLM , the same TLM is been used at resource room for educating CWSN.

Teachers Training

Basic training on identification of CWSN in the class room setup has been carried out in phase wise manner, RT's placed at BAC are conducting training of teachers at school level every Saturday, Training of school head and state administrator is been carried out at district level by State IE coordinator. 90 days foundation course has been given to regular primary teachers undergoing training through District Institute of Education & Training, they have enrolled in North East Hill University, Shillong but classes are conducted on a regular basis using the local resources for better outcome of man power after the completion of the training programme.

Table No: 29 Progress in 2011-12: District wise Progress in IE

| Sl. No. | Name of the District | No. of CWSN identified | No. of CWSN enrolled in schools | No. of CWSN covered | No. of CWSN covered | No. of CWSN provided aids and appliances through | No. of CWSN mainstreamed | No. of CWSN mainstreamed | No. of CWSN provided aids and appliances through other sources. Pl specify | No. of NGOs involved | No. of RTs appointed | No. of IE volunteers appointed | Total no. of schools | No. of Schools made Barrier Free | % schools made barrier free | No. of schools with DFTs | % schools with DFTs |
|---------|----------------------|------------------------|---------------------------------|---------------------|---------------------|--|--------------------------|--------------------------|--|----------------------|----------------------|--------------------------------|----------------------|----------------------------------|-----------------------------|--------------------------|---------------------|
| 1 | South | 562 | 366 | 71 | 125 | — | 12 | 14 | 4 | 1 | 2 | 8 | 237 | 2 | 0.84% | 2 | 0.84% |
| 2 | East | 726 | 577 | 55 | 94 | — | 14 | 15 | 4 | 1 | 3 | 8 | 235 | 3 | 1.27% | 3 | 1.27% |
| 3 | North | 354 | 238 | 52 | 64 | — | 10 | 3 | — | 1 | 2 | 4 | 82 | 2 | 2.43% | 2 | 2.43% |
| 4 | West | 558 | 430 | 55 | 73 | — | 16 | 16 | 5 | 1 | 2 | 6 | 227 | 2 | 0.88% | 2 | 0.88% |
| | State | 2200 | 1611 | 233 | 356 | — | 52 | 48 | 13 | 4 | 9 | 26 | 781 | 9 | 1.52% | 9 | 1.52% |

SRPs - school readiness programmes; HBE- home based education; DFTs - Disabled friendly toilets

Table No. 30
DETAILS ON
TRAINING

| S. No | Name of the District | Total number of teachers | No. of teachers trained through annual IE | % of teachers trained through annual IE training | No. of teachers trained through 3-6 day training | % of teachers trained through 3-6 day training | No. of teachers trained through 90-day training | % of teachers trained through 90-day training |
|-------|----------------------|--------------------------|---|--|--|--|---|---|
| 1 | South | 1619 | 60 | 3.7% | 400 | 24.70% | 20 | 1.23% |
| 2 | East | 1350 | 30 | 2.2% | 117 | 8.6% | 10 | 0.74% |
| 3 | West | 1868 | 40 | 21.4% | 300 | 16.05% | 10 | 0.5% |
| 4 | North | 781 | 73 | 9.3% | 34 | 4% | 10 | 1.3% |
| | Total | 5618 | 203 | 3.57% | 851 | 15.14% | 50 | 0.88% |

Accordingly the following workbook for Class I, II & III on Health & Hygiene has been prepared and distributed:-

Table: 32

| Sr.No | Particulars | Class | Numbers |
|-------|-------------------------------------|-------|---------|
| 1 | Workbook on health & hygiene | I | 11000 |
| 2 | Workbook on health & hygiene | II | 14000 |
| 3 | Workbook on health & hygiene | III | 12500 |
| 4 | Teacher's Guide on health & hygiene | | 2000 |

1.17 Achievement under: CAL - Computer Aided Learning

CAL was implemented in the state of Sikkim with a motive to make the student more adaptive towards latest educational aids. In the financial year 2011-12, under the intervention Computer Aided Learning (C.A.L.), due to the 18th September 2011 earthquake, the State Project Office in spite of their best effort could not take up C.A.L. related programmes, as envisaged in the Project Approval Board (PAB), because the schools which were to house the computers were badly damaged. However, SPO/SSA undertook the undermentioned :

1. Final Adjustment of Advances released to SIMFED for the implementation of Hey Math! Project.
2. Final payment for the implementation of C.A.L. of 2010-11.

3. Further Advance was released to SIMFED for the completion of Hey Math! Project.

GIRLS' EDUCATION

As per the Manual on Financial Management and Procurement, Girls education intervention will target intervention for supporting girls' education which is not covered under other components of SSA. In the Current Financial Year, the PAB has approved Rs.60,00,000/- (Rupees sixty Lakhs) only under the intervention 17.2 Girls education.

Accordingly, the Committee comprising of the SPD, Officers of SCERT, DIET and SSA decided to develop a Girl's common room in Schools with maximum intake of Girls students. Each Common room was to be provided with the following:-

| | | |
|----|----------------|-----------|
| 1) | Plastic Chairs | 30 chairs |
| 2) | Plastic tables | 5 tables |
| 3) | LCD TV 29" | 1 no. |
| 4) | Indoor games | 1 set |

Accordingly, the following numbers of Schools in the districts were provided with Girl's common room.

| | | |
|----|----------------|-----------|
| 1) | East District | 9 Schools |
| 2) | West District | 8 Schools |
| 3) | North District | 5 Schools |
| 4) | South District | 8 Schools |

EDUCATION OF ST/SC

As per the Manual on Financial Management and Procurement, intervention for SC/ST communities will target enhanced retention and learning levels of children of ST/SC.

In the Current Financial Year, the PAB has approved Rs.24,85,000/- (Rupees twenty four Lakhs eighty five thousand) only under the intervention 17.3 SC/ST.

The Committee comprising of the SPD/SSA, Joint Director/SCERT, CAO/SSA, Joint Director/ SSA and Additional Director/SSA decided to provide the following items per school for setting up of a children's park in the Schools for the ST & SC Students:-

- 1) Double Swing Set with Installation and fittings
- 2) Revolving Whirl with installation and fittings
- 3) Slide deluxe with installation and fittings
- 4) See saw double with installation and fittings
- 5) Bridge ladder (Ordinary) with installation and fittings

The coverage of the Schools in the four Districts as per the funds available is as under:-

- | | | |
|----|----------------|-----------|
| 1) | East District | 3 Schools |
| 2) | West District | 2 Schools |
| 3) | South District | 2 Schools |
| 4) | North District | 3 Schools |

XIX.SCHEMEWISED REVISED ESTIMATE AND ACTUAL EXPENDITURE INCURRED AS PER AG DURING 2011-12 UNDER STATE PLAN & NON PLAN

| SL.NO. | SECTOR/SCHEME/PROJECT | (Rs.in lacs) | | | |
|-----------|---|------------------|-----------------|--------------------|-----------------|
| | | REVISED ESTIMATE | | ACTUAL EXPENDITURE | |
| 1 | 2 | 3 | 4 | 5 | 6 |
| I | General Education | | | | |
| A | Elementary Education | | | | |
| 1. | Equipment for Primary and Junior High Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. | Govt. Primary Schools | 953.30 | 0.00 | 949.73 | 0.00 |
| 3. | Assistance to Non Govt. Primary and Junior High Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 4. | Grant-in-aid to Panchayati Raj Institutions under Demand No.43 | 5961.00 | 13656.04 | 5961.00 | 13656.04 |
| 5. | Teachers Training | 45.12 | 65.62 | 44.79 | 65.53 |
| 6. | Textbooks | 100.00 | 0.00 | 100.00 | 0.00 |
| 7. | Sikkim Board of School Education | 12.67 | 0.00 | 12.67 | 0.00 |
| 8. | Mid-day-Meal Programme(State Share) | 0.00 | 0.00 | 0.00 | 0.00 |
| 9. | Sarva Shikha Abhiyan (State Share) | 300.00 | 0.00 | 300.00 | 0.00 |
| | TOTAL:ELEMENTARY EDUCATION | 7372.09 | 13721.66 | 7368.19 | 13721.57 |
| B. | SECONDARY EDUCATION | | | | |
| 1. | Direction & Administration | 529.04 | 699.40 | 576.72 | 702.64 |
| 2. | Equipments | 24.00 | 0.00 | 24.00 | 0.00 |
| 3. | Teachers & Other Services(Secondary & Senior Secondary Schools) | 6392.91 | 14413.15 | 6097.52 | 14124.90 |
| 4. | Text Books | 100.00 | 0.00 | 100.00 | 0.00 |
| 5. | Govt. Secondary Schools | 1551.54 | 0.00 | 1533.74 | 0.00 |
| 6. | Assistance to Non Govt. Secondary Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 7. | Vocational Education Programme | 116.70 | 0.00 | 116.70 | 0.00 |
| 8. | RMSA(State Share) | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL:SECONDARY EDUCATION | 8714.19 | 15112.55 | 8388.68 | 14827.54 |
| C | University & Higher Education | | | | |

| | | | | | |
|-----------|---|-----------------|-----------------|-----------------|-----------------|
| 1. | Govt. Degree College, Gangtok | 587.91 | 369.34 | 540.95 | 363.24 |
| 2. | Sikkim Govt. Law College | 22.64 | 111.00 | 22.77 | 111.44 |
| 3. | Govt. Degree College, Namchi | 203.65 | 0.00 | 208.81 | 0.00 |
| 4. | Sikkim Institute of Higher Nyingma Studies(SIHNS) Deorali | 147.42 | 0.00 | 147.37 | 0.00 |
| 5. | Sanskrit Mahavidhyalaya, Rhenock | 36.87 | 0.00 | 36.87 | 0.00 |
| 6. | Govt. Degree College, Rhenock | 127.21 | 0.00 | 126.20 | 0.00 |
| 7. | Establishment of College in other places(Hee-Yangthang) | 651.00 | 0.00 | 645.20 | 0.00 |
| 8. | B.Ed College, Soreng | 60.37 | 0.00 | 68.18 | 0.00 |
| 9. | Govt. Degree College, Gyalshing | 35.05 | 0.00 | 43.54 | 0.00 |
| | TOTAL:HIGHER EDUCATION | 1872.12 | 480.34 | 1889.89 | 474.68 |
| D. | ADULT EDUCATION | | | | |
| 1. | State Adult Education Programme | 0.00 | 0.00 | 0.00 | 0.00 |
| E. | Language Development | | | | |
| 1. | Grant-in-aid to Sanskrit Pathshalas | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. | Grant-in-aid to State Recognized Language | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL:LANGUAGE DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| F. | DIRECTION & ADMINISTRATION (Headquarter) | | | | |
| 1. | Establishment | 495.34 | 595.68 | 496.33 | 595.77 |
| G | Scholarships | | | | |
| 1. | Post Metric State Govt. Scholarships | 100.00 | 0.00 | 99.61 | 0.00 |
| 2. | CMs Merit Scholarships | 192.00 | 0.00 | 192.00 | 0.00 |
| | TOTAL:SCHOLARSHIPS | 292.00 | 0.00 | 292.00 | 0.00 |
| | TOTAL:GENERAL EDUCATION | 18745.74 | 29910.23 | 18434.75 | 29619.56 |
| II | Maintenance and Repair of School Building and wages under major head 2059 | 200.00 | 100.29 | 31.26 | 100.10 |
| III | Technical Education: Major Head 2203 | | | | |
| 1. | Direction & Administration | 137.69 | 0.00 | 137.65 | 0.00 |
| | TOTAL:TECHNICAL EDUCATION | 137.60 | 0.00 | 137.65 | 0.00 |
| | TOTAL:HRDD | 19083.43 | 30010.57 | 18603.66 | 29719.66 |

XX. STATEMENT SHOWING REVISED ESTIMATE AND DEPARTMENTAL EXPENDITURE INCURRED ON SALARIES ONLY DURING 2011-12 UNDER PLAN AND NON-PLAN

| SL.NO. | SCHEME/PROGRAMME/PROJECT | PLAN | | (Rs.in lacs) NON-PLAN | |
|-----------|--|------------------|-----------------|--------------------------|-----------------|
| | | REVISED ESTIMATE | EXPENDITURE | REVISED ESTIMATE | EXPENDITURE |
| 1 | 2 | 3 | 4 | 5 | 6 |
| I | General Education | | | | |
| A | Elementary Education | | | | |
| 1. | Teachers Training | 43.79 | 43.54 | 64.21 | 64.26 |
| 2. | Grant-in-aid to Panchayati Raj Institutions under Demand No.47 | 5961.00 | 5961.00 | 13656.04 | 13656.04 |
| | TOTAL:ELEMENTARY EDUCATION | 6004.79 | 6004.54 | 13720.25 | 13720.30 |
| B | SECONDARY EDUCATION | | | | |
| 1. | Direction & Administration | 487.23 | 475.05 | 693.57 | 696.05 |
| 2. | Teachers & other Services(Secondary & Sr. Secondary) | 6392.91 | 6097.52 | 14411.07 | 14122.86 |
| | TOTAL:SECONDARY EDUCATION | 6880.14 | 6572.57 | 15104.64 | 14818.91 |
| C | HIGHER EDUCATION | | | | |
| 1. | Govt. Degree College, Gangtok | 311.61 | 315.21 | 368.33 | 364.62 |
| 2. | Sikkim Law College | 16.89 | 16.64 | 110.43 | 110.89 |
| 3. | Govt. Degree College, Namchi | 196.95 | 202.12 | 0.00 | 0.00 |
| 4. | Sikkim Institute of Higher Nyingma Studies(SIHNS) Deorali | 142.31 | 142.26 | 0.00 | 0.00 |
| 5. | Sanskrit Mahavidhyalaya, Gyalshing | 35.67 | 35.67 | 0.00 | 0.00 |
| 6. | Govt. Degree College, Rhenock | 120.03 | 119.13 | 0.00 | 0.00 |
| 7. | B.Ed College, Soreng | 58.17 | 65.99 | 0.00 | 0.00 |
| 8. | Govt. Degree College, Gyalshing | 32.85 | 41.34 | 0.00 | 0.00 |
| | TOTAL:HIGHER EDUCATION | 914.48 | 938.36 | 478.76 | 475.51 |
| D | Direction & Administration | | | | |
| 1. | Establishment | 380.34 | 380.43 | 453.36 | 453.64 |
| | TOTAL : General Education | 14179.75 | 13895.90 | 29757.01 | 29468.36 |
| II | TECHNICAL EDUCATION | | | | |
| 1. | Direction & Administration | 33.69 | 33.68 | 0.00 | 0.00 |
| | TOTAL HRDD | 14213.44 | 13929.58 | 29757.01 | 29468.36 |
