ANNUAL CONFIDENTIAL REPORT FOR PRINCIPALS / HEADMASTERS / HEADMISTRESSES OF SECONDARY/SENIOR SECONDARY SCHOOLS:

FOR THE YEAR
PERIOD FROM
PART – I
(To be filled up by the Head of school to be reported upon)
1. Name in full:
2. Date of Birth:
3. Qualification:
a) Academic:
b) Technical/ Professional:
4. Date of appointment:
5. Date of appointment or promotion to the present post:
Name of the Post:
Date of promotion/ appointment:
6. Present pay scale:
7. Total period of leave/ training during the entire year:
a) On training
b) On training

8. If on training	ng details of training:	
a)	Name of the Course:	
b)	Name of the Institute:	
c)	Period of Course with date and year:	
9. Any teachi	ing Classes taken up:	
If yes, nu	umber of classes and the subjects taught:	
10. Any specia	al work assigned and taken up during the year	
<i>y</i>		
11. Pass perc	entage of Class X Examination of the last preceding 2	2 (two)
years:		•••
12. Pass perc	centage of Class XII Examination of last preceding 2	2 (two)
years:		••
13. Any outsta	anding academic achievements/ result by any students, if any	:
		••••
		•••
15 Any outstan	nding result by any student	• • • •
Date	Signature of Head of Scl	nool.

PART II

(To be filled up by the Reporting Officer)

1)	
I.	Integrity:
II.	Personal Involvement:
III.	Pro-active attitude:
IV.	Response to Instructions:
V.	Administrative know how :
y VI.	Promptness:
VII.	Follow up actions:
VIII.	Eagerness and enthusiasm:
IX.	Computer Application:
X.	Proficiency in correspondence :
XI.	Academic aptitude:
XII.	Drafting & noting:
XIII.	Length of Service under Reporting Officer:
(2) Give	your objective comments in brief on the following:
a.	Innovation / creativity:
	Academic Innovation, if any
	Administrative Innovation, if any
b.	Leadership Role:

Any notabl	e changes under her / his Leadership
Academic	Leadership:
 Manageme 	ent Role:
• Resource N	Mobilization (physical & Financial):
	cial Resources mobilized through parents / teachers / or source during his / her tenure
	& comments on the following:
a. Command / U	se of Language (English):
b. Quality of Ins	titutional Planning:
c. Quality Indica	ators during his / her tenure:
1.	Academic
2.	Administrative
3.	Managerial
4.	a)Eloquence/ Oratory Capacity:
	b) Motivational Capacity:
(4) Inter personal relations:	
	nts / guardians:
•	ral public:
Relationship with Office	cials:

	Relationship with Students
	Relationship with staff:
(5)	Qualities on Motivating staff:
(6)	Meetings / Awareness programs (in a Year):
	(a) Number of Parent Meetings held
	(b) Number of SMC Meetings held
(7)	Co-curricular Activities conducted in the School during the year
	(a) Number of Quiz programmes
	(b) Number of debates
	(c) Number of counseling classes:
	(d) Number of awareness / motivational programs
(8)	Any achievements / Contributions to the School through:
	(a) Staff Management / Control
	(b) Literary Works:
	(c) Seminars / Workshops / Trainings:
	(d) Welfare of Students
	(e) Any reformative measures initiated
(9)	Any Notable findings / observations by the concerned Head of School:
	(a) Academic hard-spots:
	(b) Any focused areas other than academics:
	(c) Any outstanding achievements.
(10) Any notable achievements for the Students:
	(a) If, any meritorious Scholarship awarded:
	Name of scholarship:
	Name of Sponsorship:

	Designation with Official Seal
	Name in full:
Dat	e: Signature of the Reporting Officer.
Plac	ce;
and	such grading must be supported by substantial evidences).
Note	e: (No outstanding grading should be made unless exceptional performance is noticed
Ove	erall grading: : Outstanding/ Very Good/ Good Average/ Below Average.
	should be based on his / her performance)
(12)) Is he / she academically capable for recommendation to higher posts (the report
	(h) Any Institutionalization of disciplines:
	service:
	(g) Any notable plantation works / gardening / cleanliness drive / community
	(f) Any additional School land acquisitions, if any:
	(e) Any incentives being given to Students:
	(d)Logical / Scientific arrangement of Class rooms and other School infrastructure like laboratories/ Library / Computer room etc:
	(c) Infrastructural management:
	(b) Class room management:
(11)	Give brief recommendations / comments of the following statements on the basis of school Inspection: (a) School Ambience:
	Amount and nature of Award (cash or kind):

PART III – REMARKS OF THE NEXT HIGHER OFFICER:

(1) Length of service under Reviewing Officer:
(2) Do you agree with the Reporting Officers in respect to his remarks on the resume of the work done by the Officer as contained in Part II of the report? If not, indicate briefly the reasons for disagreeing with the Reporting officer and the extent of your disagreement.
(3) General Remarks with specific comments about the general remarks given by the Reporting Officer including grading.
Reviewing Officer.
Place: Date: Name in full: Designation with Official Seal:
PART IV – REMARKS OF THE ACCEPTING AUTHORITY (Authority next superior to the Reviewing Authority)
Place: Date: Name in full: Designation